

iCEV Child Development Associate Foundations

Knowledge and Skill Statement	Student Expectation	Breakout	iCEV Citation		Lesson Name	New Location
			Narrative/Activity	Type of Citation (New Content/New Citation)		
(2) The student understands the need for establishing a safe, healthy learning environment for young children. The student is expected to:	(E) identify components of a learning environment that promotes engagement, play, exploration, and learning of all children, including children with special needs.	(iii) identify components of a learning environment that promotes exploration, including children with special needs	Activity	New Content	Learning Environments: Classroom Environments	Project- Classroom Design Layout

Classroom Design Layout

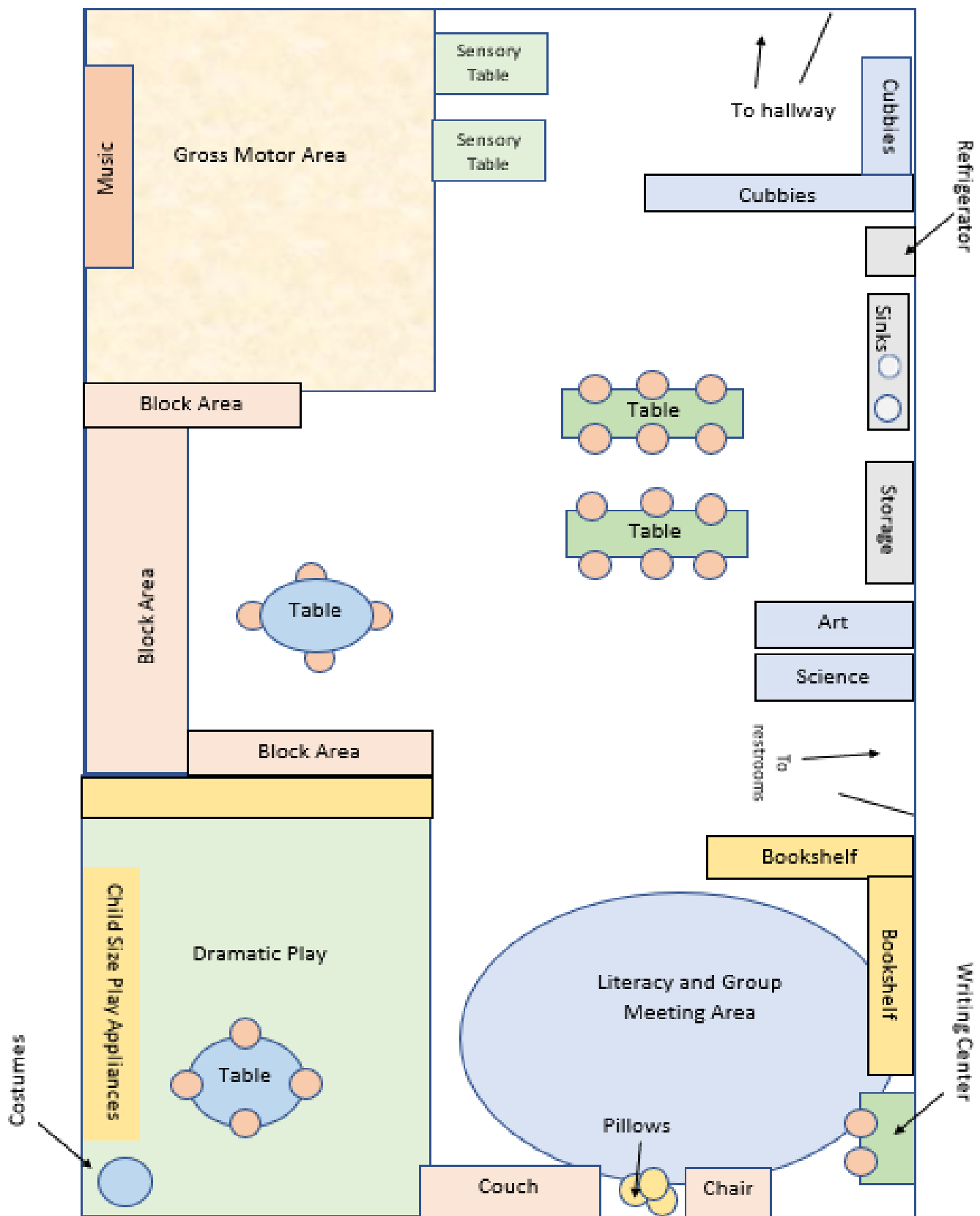
Project Overview:

You will design an infant, toddler or preschool classroom in a child care center.

Directions:

1. You will design a preschool classroom in a childcare center, either hand-drawn or digitally.
2. Using the internet, library or any other resources, research information which should be included in your classroom design. Be sure to keep the children's age in mind.
3. As you are designing your classroom, include the following eight learning centers:
 - Art
 - Blocks
 - Dramatic play
 - Math
 - Music
 - Reading
 - Science
 - Sensory table
4. Be sure to also incorporate each of the following into your child care center design.
 - Eating area with sink
 - Quiet area
 - Cubbies to store belongings
 - Transition area for families and children
 - Furniture appropriate for children
 - Accessibility for children who may have special needs
5. After completing your design, answer the following questions:
 - Describe three adaptations which can be made to the classroom for a child with special needs
 - How can the adaptations made the classroom also be used by general education students
 - How can technology be used in the classroom
 - What are two safety expectations
6. Submit your classroom design according to your instructor's directions.

Classroom Design Layout



Classroom Design Layout

Rubric

Description	Possible Points	Your Score
Research & Organization: <ul style="list-style-type: none"> • Proper research was conducted to complete the assignment • Sources were cited appropriately based on instructions provided • Information was presented in a logical organized manner 	20	
Concept & Understanding: <ul style="list-style-type: none"> • Understanding of the concept is clearly evident • Eight learning centers were used in the design • Effective strategies were used to achieve the end product • Area for eating with sink • Quiet area for children to read or regulate their bodies • Cubbies for children to store belongings • Transition area for families and children • Furniture appropriate for children • Logical thinking was utilized to arrive at the conclusion 	50	
Creativity/Craftmanship: <ul style="list-style-type: none"> • End product is unique and reflects the student's or group's individuality • End product is clearly high quality 	15	
Production/Effort: <ul style="list-style-type: none"> • Class time provided for the project was used efficiently • Time and effort are evident in the execution of the end product 	15	
Total Points	100	

Additional Comments: