

PROCLAMATION 2024 NAVIGATION TIPS GUIDE



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NAVIGATION TIP: LOCATING EMBEDDED CORRELATIONS

For your convenience, each iCEV course contains a TEKS Alignment button. When clicked, the button will open a PDF of the correlations for the course containing descriptions and links to each correlated item in the course.

The screenshot shows the My iCEV interface for the course "iCEV Principles of Education & Training (Individual Course)". The top navigation bar includes "My iCEV" and "E&T5 TX Review | My Profile | Tutorials | Log Out". The course title is displayed in a blue header. Below the header, the breadcrumb "My Courses > iCEV Principles of Education & Training (Individual Course)" is visible. The main content area is divided into two columns. The left column, titled "Lessons", lists ten topics, each with a "View" button: "The Evolution of the Education Industry", "Education & Technology", "Education Theories", "Teaching Practices & Strategies", "Educator Health & Wellness", "Professional Development & Experiences", "Employability Skills in Education", "Careers in Education & Training", "Teaching Career Preparation", and "Education Skills & Experience Portfolio Capstone". The right column contains three buttons: "TEKS Alignment" (highlighted with a red box), "Special Population Strategies", and "Social-Emotional Learning Toolkit". Below these buttons is a "Students" section with three options: "Manage Roster", "Course Grades Report", and "Invite Students".

NAVIGATION TIP: SEARCHING KEY TERMS IN VIDEO LESSONS

Beneath the video player, a complete transcript of the video appears as well as a search bar which can be used to search for key terms in the video. If a key term appears in the transcript, it will be highlighted in yellow. To navigate to the term in the video, click on the highlighted term and the video will begin playing at the exact location of the term.

The screenshot displays the iCEV Principles of Education & Training (Individual Course) interface. At the top, there is a blue header with the course title and a sub-header: "To access lesson resources including assessments, worksheets, activities and other materials, scroll below the video/PowerPoint." Below this, the breadcrumb "My Courses > iCEV Principles of Education & Training (Individual Course) > Education & Technology" is visible. The main content area is titled "Education & Technology" and includes two buttons: "View Lesson Plan" and "Student Grades Report". A "Select Playlist" dropdown menu is set to "1. Education & Technology - Video", and a checkbox "Presentation Visible to Students" is checked. The video player shows a thumbnail with the text "Education & Technology" and a play button. Below the video player, a search bar contains the text "theories". The transcript below the search bar is highlighted in yellow and contains the following text: "[MUSIC PLAYING] Picture a classroom in the 1950s, students at the desks with large books and a chalkboard at the front of the room, listening to a teacher lecturing while taking notes with a pencil and paper. Fast forward to today's classroom, students are watching videos on an interactive whiteboard at the front of the classroom while taking notes on a tablet and then completing a quiz, which is formatted like a video game. In today's world, students are digital natives, therefore, teachers meet the students' educational needs with technology in the classroom. Outside of the classroom, students use technology such as phones, computers, and tablets in their daily lives. Implementing these technological techniques and other classroom advancements increases engagement, improves collaboration, and customizes learning experiences for students. Teachers are using technology in their classroom because we want to create an open education system. We want to create an education system that is connected to the outside world. We are no longer in a place where we only work with the people around us. So we want to duplicate that and replicate that in the classroom, where the students are able to connect with the outside world while they're learning and while they're hopefully focusing on some of the bigger issues in the world today. Since the 20th century, educational theories have been heavily applied in education, including behaviorism, cognitivism, constructivism, and multiple intelligences. These educational theories have been connected to technology, which are now being used in the classroom. The educational theory that I think really focuses on technology in the classroom is constructivism because you are thinking of how the learner is constructed. All of their learning experiences, all of their environment, everything that makes up their life makes up how they learn. So

NAVIGATION TIP: SEARCHING KEY TERMS IN SLIDE BASED LESSONS

On the slide presentation viewing window, click the Outline link to open a menu which contains a search bar. To search, enter the key term in the search bar and the results will be displayed below. To navigate to the results, click on one of the items which appears.

The screenshot shows the iCEV Principles of Education & Training (Individual Course) interface. The main heading is "Employability Skills in Education". Below this, there are buttons for "View Lesson Plan" and "Student Grades Report". A dropdown menu shows "1. Employability Skills in Education" selected. A checkbox "Presentation Visible to Students" is checked. The main content area displays a slide titled "Employability Skills in Education" with a search bar and "Outline" link highlighted in red. The search results for "work ethic" are shown, listing slides 13, 14, 56, 6, and 43. A red callout box at the bottom right explains that the PowerPoint Outline can also be viewed and searched by clicking the PowerPoint Outline link beneath the Instructional Materials heading and using Control F to search for key terms in the HTML page which appears.

NAVIGATION TIP: SEARCHING KEY TERMS IN SUPPLEMENTAL MATERIALS

Items such as Activities, Projects, Vocabulary Handouts, Student Handouts, Checks for Understanding and Final Assessments can be found beneath the Instructional Materials or Interactive Assignments headings. Once the link to the item has been clicked, the page which appears can be searched by pressing Control F and entering the search term. (see next page)

The screenshot shows the iCEV interface for the course 'Employability Skills in Education'. At the top, there is a blue header with the iCEV logo and the course title. Below the header, there is a breadcrumb trail: 'My Courses > iCEV Principles of Education & Training (Individual Course) > Employability Skills in Education'. The main content area features a video player with a thumbnail image of a classroom. The video player has a search bar and a 'Presentation Visible to Students' checkbox. Below the video player, there is a 'Share Presentation with Google Classroom' button. At the bottom of the page, there is a red-bordered box containing two navigation options: 'Instructional Materials' and 'Interactive Assignments'.

iCEV Principles of Education & Training (Individual Course)
To access lesson resources including assessments, worksheets, activities and other materials, scroll below the video/PowerPoint.

My Courses > iCEV Principles of Education & Training (Individual Course) > Employability Skills in Education

Employability Skills in Education [View Lesson Plan](#) [Student Grades Report](#)

Select Playlist | 1. Employability Skills in Education Presentation Visible to Students

Marking Tools | Outline

Employability Skills in Education

< PREVIOUS NEXT >

Share Presentation with Google Classroom

- ▶ Instructional Materials
- ▶ Interactive Assignments

NAVIGATION TIP: SEARCHING KEY TERMS IN SUPPLEMENTAL MATERIALS (continued)

The screenshot shows the MyICEV interface for a course titled "ICEV Principles of Education & Training (Individual Course)". The specific page is "Project - Appropriate Attire" under the "Employability Skills in Education" section. A search bar in the top right corner contains the text "dress code" and is highlighted with a red box. The page content includes a "Project Overview" and "Directions" section with five numbered tasks. The first task mentions "dress code" guidelines.

The screenshot shows a "Final Assessment Answer Key" page for "Employability Skills in Education". A search bar in the top right corner contains the text "work ethic" and is highlighted with a red box. The page lists three questions with multiple-choice answers. The third question asks for the definition of "work ethic", and the correct answer is "A. A set of principles centered on the importance of doing work and the determination to work hard".