



**Florida Department of Education Student Performance
STANDARDS ALIGNMENT & SUGGESTED PACING GUIDE**

Introduction to the Teaching Profession



iCEV Family & Consumer Sciences Site

Scope & Sequence	Lesson Title	CTE Standards and Benchmarks	Days of Teaching
1	Exploring Careers: Education & Training	1.01; 1.02; 1.06; 1.07; 1.08; 2.01	10
2	Teaching/Training	1.01; 1.02	2
3	Teaching & Training Career Preparation	1.03; 1.04	8
4	Professional & Ethical Conduct in Education & Training	1.04; 2.01; 2.02; 2.03; 2.05; 2.06; 4.01; 4.02; 4.03; 4.04; 4.05	6
5	Formulas for Career Success: Higher Learning	1.08	7
6	Instructional Experiences & Professional Development	2.04; 8.05	6
7	Dressing, Emily Post Style	2.05	3
8	Diversity in the Classroom	3.01; 3.02; 3.03; 3.04; 3.05	6
9	The Evolution of the Education & Training Industry	5.01; 5.02; 5.03; 5.04	5
10	Education & Training Systems	6.01; 6.02; 6.03; 6.04; 8.01; 8.02; 8.04; 10.04	6
11	Role of Stakeholders in Education & Training	7.01; 7.02; 7.03	6
12	Creating a Successful Learning Environment	8.03	8
13	Employment Practices in Education & Training	9.01; 9.02; 9.03; 9.04	6
14	Teamwork & Collaboration	10.01; 10.3; 10.05	8
15	Leadership & Team Dynamics	10.02; 10.03; 10.05	5
16	Conflict Management	10.06	6
17	CTSOs: Enhancing the Student Experience	11.01; 11.02; 11.03; 11.04; 11.05	6

Florida Department of Education Student Performance Standards
Introduction to the Teaching Profession

Course Number	8909010
Course Credit	1
Course Description	This course is designed to focus on the profession of teaching and related careers – history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. During the course students will participate in a minimum of 20 hours of guided observations and field experiences in multiple settings to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin the development of a working portfolio to be assembled upon completion of the program. The course is also designed for students to learn about leadership and skill opportunities afforded through participation in CTSO activities.

CTE Standards and Benchmarks		Lesson Title	Location
1.0 Utilize career planning skills to explore career opportunities in education and training. The student will be able to:			
1.01	Describe education and training career options (e.g. pre-school, infant toddler, elementary/middle/high school, exceptional student education, career and technical education, non-school opportunities).	Exploring Careers: Education & Training	Overview and Teaching & Training Pathway Segments; Activity- Career Taboo, Project- Career Exploration Journal: Overview, Project- Career Exploration Journal: Teaching & Training
		Teaching/Training	All Slides; Activity- Career Ranking, Project- Plan of Study
1.02	Research current demographic information affecting education and training (e.g., employment opportunities, salaries, student and family populations).	Exploring Careers: Education & Training	Overview and Teaching & Training Pathway Segments; Activity- Career Taboo, Project- Career Exploration Journal: Overview, Project- Career Exploration Journal: Teaching & Training
		Teaching/Training	All Slides; Activity- Career Ranking, Project- Plan of Study
1.03	Explain the differences of educational teaching pathways (i.e., pre-school, elementary school, middle school, high school, exceptional student education, and career-technical education).	Teaching & Training Career Preparation	Slides 49-71
1.04	Identify the state and national professional standards which guide the practice of teaching in today's society.	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Child Welfare Concerns, Activity- Ethical Characteristics, Project- Ethical Standards
1.05	Research the licensure, endorsement requirements and respective education necessary to qualify for various teaching positions.	Teaching & Training Career Preparation	Slides 4-31; Project- What's Required
1.06	Discuss traits, personal qualities and dispositions congruent with work in the education and training profession.	Exploring Careers: Education & Training	Overview and Teaching & Training Pathway Segments; Activity- Career Taboo, Project- Career Exploration Journal: Overview, Project- Career Exploration Journal: Teaching & Training
1.07	Develop personal career goals and plan activities to meet those goals.	Exploring Careers: Education & Training	Overview, Teaching & Training Pathway and Career Plan Segments; Activity- Career Taboo, Project- Career Exploration Journal: Overview, Project- Career Exploration Journal: Teaching & Training, Project- Career Exploration Journal: Career Plan

CTE Standards and Benchmarks		Lesson Title	Location
1.08	Research post –secondary institutions offering credentials and/or degrees in education.	Exploring Careers: Education & Training	Overview, Teaching & Training Pathway and Career Plan Segments; Activity- Career Taboo, Project- Career Exploration Journal: Overview, Project- Career Exploration Journal: Teaching & Training, Project- Career Exploration Journal: Career Plan
		Formulas for Career Success: Higher Learning	All Slides; Project- Preparatory Journal
2.0 Demonstrate professionalism in an education and training setting. The student will be able to:			
2.01	Explain what it means to be a professional educator and member of the education and training profession.	Professional & Ethical Conduct in Education & Training	Slides 5-23
		Exploring Careers: Education & Training	Teaching & Training Pathway Segment; Project- Career Exploration Journal: Teaching & Training
2.02	Demonstrate positive work behaviors and personal qualities needed to work in the education and training profession (i.e. language, punctuality, body language, electronic devices, etc.).	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Compliance vs. Non-Compliance, Activity- Confidential Information, Activity- Ethical Characteristics, Project- Ethical Standards
2.03	Demonstrate respect for cultural and generational values.	Professional & Ethical Conduct in Education & Training	Slide 13; Activity- Ethical Characteristics, Project- Ethical Standards
2.04	Understand importance of membership in professional organizations for educators (e.g., National Education Association (NEA), Florida Association for the Education of Young Children (FLAEYC), Association for Career and Technical Education (ACTE), etc.)	Instructional Experiences & Professional Development	Slides 7-22, Activity- Professional Organizations
2.05	Recognize and demonstrate appropriate, professional dress.	Professional & Ethical Conduct in Education & Training	Slide 29; Activity- Ethical Characteristics, Project- Ethical Standards
		Dressing, Emily Post Style	All Slides
2.06	Recognize the impact social media has on your career.	Professional & Ethical Conduct in Education & Training	Slide 29; Activity- Ethical Characteristics, Project- Ethical Standards
3.0 Explain the various components of diversity. The student will be able to:			
3.01	Define diversity as it relates to various educational settings.	Diversity in the Classroom	All Slides; Activity- Culture & Communication, Project- Managing Diversity in the Classroom
3.02	Recognize, discuss and be responsive to diversity.	Diversity in the Classroom	All Slides; Activity- Culture & Communication, Project- Managing Diversity in the Classroom
3.03	Describe how diversity of students and families influence teacher expectations and student achievement.	Diversity in the Classroom	All Slides; Activity- Culture & Communication, Project- Managing Diversity in the Classroom
3.04	Explain how diversity is related to a dynamic global society.	Diversity in the Classroom	All Slides; Activity- Culture & Communication, Project- Managing Diversity in the Classroom
3.05	Describe the impact of non-English speakers in an education and training setting (e.g. ESOL, ELL, etc.).	Diversity in the Classroom	All Slides; Activity- Culture & Communication, Project- Managing Diversity in the Classroom

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4.0 Adhere to a professional code of conduct. The student will be able to:			
4.01	Differentiate legal and ethical issues.	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Compliance vs. Non-Compliance, Activity- Confidential Information, Activity- Ethical Characteristics, Project- Ethical Standards
4.02	Perform duties according to laws, regulations, policies and contract provisions.	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Compliance vs. Non-Compliance, Activity- Confidential Information, Activity- Ethical Characteristics, Project- Ethical Standards
4.03	Explain the implications of an individual's past or present legal history on teaching credentials.	Professional & Ethical Conduct in Education & Training	Slides 33-34; Activity- Compliance vs. Non-Compliance, Activity- Confidential Information, Activity- Ethical Characteristics, Project- Ethical Standards
4.04	Discuss the implications of ethical/unethical behavior.	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Ethical Characteristics, Activity- Compliance vs Non-Compliance, Project- Ethical Standards
4.05	Demonstrate ethical behavior as it applies to educational field experience and observation.	Professional & Ethical Conduct in Education & Training	All Slides; Activity- Ethical Characteristics, Activity- Compliance vs Non-Compliance, Project- Ethical Standards
5.0 Describe the purpose of education historically and currently for individuals, groups and society. The student will be able to:			
5.01	Research the development of modern education and training and its impact on society.	The Evolution of the Education & Training Industry	All Slides; Activity- Education Now & Then, Project- Laws & Regulations
5.02	Describe various environments in which education and training are delivered (e.g. virtual, home-school, communities, Montessori, charter, magnet, private, etc.).	The Evolution of the Education & Training Industry	All Slides; Activity- Education Now & Then, Project- Laws & Regulations
5.03	Explain the impact of economic, social and technological changes on education and training.	The Evolution of the Education & Training Industry	All Slides; Activity- Education Now & Then, Activity-Technology & Education, Project- Laws & Regulations
5.04	Discuss the role of government in education.	The Evolution of the Education & Training Industry	All Slides; Activity- Education Now & Then, Project- Laws & Regulations
6.0 Describe the organizational structure of education and training systems. The student will be able to:			
6.01	Identify the hierarchy within various educational and training systems.	Education & Training Systems	Entire Lesson
6.02	Differentiate between administration, management, leadership and supervisory positions.	Education & Training Systems	Entire Lesson
6.03	Identify external stakeholders and their value to the learning environment.	Role of Stakeholders in Education & Training	Entire Lesson
6.04	Identify funding sources for education and training (e.g. grants, title, State, Federal, County, PTO, etc.).	Education & Training Systems	Entire Lesson
7.0 Identify effective relationships with external stakeholders and their needs.			
7.01	Describe the importance of communicating with families, communities, agencies and political advocates.	Role of Stakeholders in Education & Training	Entire Lesson
7.02	Discuss the importance of open communication in maintaining stakeholder relationships.	Role of Stakeholders in Education & Training	Entire Lesson
7.03	Participate in communication with internal and external stakeholders to ensure services meet expectations.	Role of Stakeholders in Education & Training	Entire Lesson
8.0 Describe accountability systems education and training organizations use to manage and improve performance. The student will be able to:			
8.01	Describe the accreditation/licensure requirements education and training organizations must meet.	Education & Training Systems	Entire Lesson
8.02	Discuss the safety, health and environmental compliances for education and training organizations	Education & Training Systems	Entire Lesson

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8.03	Describe the methods education and training organizations use to evaluate and improve teaching and learning effectiveness.	Creating a Successful Learning Environment	Slides 27-65 and School & Teacher Traits and Managing a Classroom Segments; Project- Qualities, Project- Implementing Classroom Management
8.04	Discuss the financial accountability measures an education and training organization must meet (e.g. grants, industry certifications, school grades, etc.).	Education & Training Systems	Entire Lesson
8.05	Describe the importance of professional development as it relates to teaching effectiveness.	Instructional Experiences & Professional Development	All Slides; Activity- Development Resources, Activity- Document Assess & Reflect
9.0 Explain employment practices. The student will be able to:			
9.01	Describe human resource functions and strategies (e.g., recruiting, training, continued professional development, and evaluating).	Employment Practices in Education & Training	Entire Lesson
9.02	Discuss legal implications concerning discrimination, harassment, discipline and termination.	Employment Practices in Education & Training	Entire Lesson
9.03	Describe how to access information about employee benefits and policies.	Employment Practices in Education & Training	Entire Lesson
9.04	Describe the role of organized labor (local/state/national unions, etc.).	Employment Practices in Education & Training	Entire Lesson
10.0 Demonstrate the ability to lead and work on a team. The student will be able to:			
10.01	Recognize the importance of teamwork and its impact on operations.	Teamwork & Collaboration	All Slides; Activity- Multidisciplinary Teams; Activity- Team Roles, Project- Work-Related Problem Solving
10.02	Explain the roles and responsibilities of the individual as part of the team.	Leadership & Team Dynamics	All Slides; Activity- Team Development Knot, Activity- Personality Profile
10.03	Describe the interpersonal skills that contribute to leadership and teamwork.	Teamwork & Collaboration	All Slides; Activity- Multidisciplinary Teams; Activity- Team Roles, Project- Work-Related Problem Solving
		Leadership & Team Dynamics	All Slides; Student Handout- MBTI Personality Assessment, Student Handout- True Colors Personality Test
10.04	Explain the importance of the culture and climate of an organization.	Education & Training Systems	Entire Lesson
10.05	Assist team members to meet their individual and team goals.	Teamwork & Collaboration	All Slides; Activity- Multidisciplinary Teams; Activity- Team Roles, Project- Work-Related Problem Solving
		Leadership & Team Dynamics	All Slides; Activity- Team Development Knot, Activity- Personality Profile
10.06	Utilize conflict-resolution and dispute-management skills.	Conflict Management	All Segments; Activity- Conflict Management Style, Activity- Positive Language, Project- Ethical Guidelines for Mediators, Project- Green Power or Not
11.0 Recognize leadership and career and technical student organization (CTSO) activities. The student will be able to:			
11.01	Describe and emphasize the importance of CTSO events and activities available for students and schools.	CTSOs: Enhancing the Student Experience	All Slides; Activity- Describe the Benefits, Project- Information Brochure
11.02	Identify the leadership opportunities available through CTSO involvement (local, district, state and national levels).	CTSOs: Enhancing the Student Experience	All Slides; Activity- Describe the Benefits, Project- Information Brochure

CTE Standards and Benchmarks		Lesson Title	Location
11.03	Identify the benefits and awards provided through participation in CTSO activities.	CTSOs: Enhancing the Student Experience	All Slides; Activity- Describe the Benefits, Project- Information Brochure
11.04	Identify additional student organizations that relate to education.	CTSOs: Enhancing the Student Experience	All Slides; Activity- Describe the Benefits, Project- Information Brochure
11.05	Identify the various high school service clubs and CTE organizations and explain their role in enhancing education.	CTSOs: Enhancing the Student Experience	All Slides; Activity- Describe the Benefits, Project- Information Brochure