Sanitation & Safety Practices in Hospitality & Tourism

**Media Type:** Microsoft® PowerPoint® Presentation  
**Duration:** 62 slides

**Goal:** To identify safety and sanitation issues and develop safety and sanitation management programs in the hospitality and tourism industry.

**Description:** Managing a clean, safe and sanitary hospitality operation is imperative to customer satisfaction and long-term success. This presentation identifies safety and sanitation issues and provides ways to develop safety and sanitation management programs in the hospitality and tourism industry.

**Objectives:**
1. To identify safety and sanitation issues in the hotel industry.
2. To identify safety and sanitation issues in the restaurant industry.
3. To develop a safety management program in the hospitality industry.
4. To develop a sanitation management program in the hospitality industry.

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**Business Management & Administration Career Cluster (BM)**

<table>
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<tr>
<th>Cluster</th>
<th>Standard</th>
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<tbody>
<tr>
<td>Explore, develop and apply strategies for ensuring a successful business career.</td>
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<tr>
<td>Identify, demonstrate and implement solutions in managing effective business customer relationships.</td>
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<tr>
<td><strong>General Management Career Pathway (BM-MGT)</strong></td>
<td>Employ and manage techniques, strategies and systems to enhance business relationships.</td>
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<td>Plan, monitor and manage day-to-day business activities to sustain continued business functioning.</td>
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**Human Services Career Cluster (HU)**

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<tr>
<th>Cluster</th>
<th>Standard</th>
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<tbody>
<tr>
<td>Evaluate principles of planning, development, implementation and evaluation to accomplish long-range goals in the human services.</td>
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<tr>
<td>Evaluate the role of the family, community and human services in society and the economy.</td>
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<td>Use effective communication with human services clients and their families.</td>
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<td>Explain how human development principles enhance the wellbeing of individuals and families.</td>
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<tr>
<td><strong>Family &amp; Community Services Career Pathway (HU-FAM)</strong></td>
<td>Identify community resources to provide family and community services.</td>
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<td></td>
<td>Communicate effectively to gain support from the client’s family and other support groups.</td>
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# Sanitation & Safety Practices in Hospitality & Tourism

## College & Career Readiness Anchor Standards for Speaking and Listening

### Speaking & Listening Standards

#### Comprehension & Collaboration

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

| 9-12.1 | Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 9–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. |

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

| 9-10.4 | Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. |

| 11-12.4 | Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. |

### Presentation of Knowledge & Ideas

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

| 9-10.4 |

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

| 11-12.4 |

Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

## College & Career Readiness Anchor Standards for Writing

### Writing Standards

#### Text Types & Purposes

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

| 9-12.1 | Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. |

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

| 9-12.2 | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

| 9-12.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

| 9-12.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. |

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

| 9-10.6 | Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. |

| 11-12.6 | Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. |

#### Production & Distribution of Writing

#### Research to Build & Present Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

| 9-12.9 | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
Lesson Plan

Class 1: Pass out the Sanitation & Safety Practices in Hospitality & Tourism Student Notes and Vocabulary Handout. Show Sanitation & Safety Practices in Hospitality & Tourism - Hotel Sanitation & Safety segment. Follow the segment with its Assessment. Instruct students to complete the Hotel Emergency Escape Planning Activity. Introduce the Hotel Safety Poster Project and allow the rest of class time for students to work on it.

Class 2: Begin by briefly reviewing the previous segment. Show Sanitation & Safety Practices in Hospitality & Tourism - Restaurant Sanitation & Safety segment. Remind students to continue using the Student Notes and Vocabulary Handout. Follow the segment with its Assessment. Instruct students to complete the Restaurant Sanitation Rules Activity. Instruct students to start the Green Restaurant Project.

Class 3: Quickly review the previous days' material. Administer the Sanitation & Safety Practices in Hospitality & Tourism Final Assessment. Allow students the remainder of class to work on the Projects.

Class 4: Allow students to work on their Projects.

Class 5: Have students turn in the Hotel Safety Poster Project and present the Green Restaurant Project.

Lesson Links

World Tourism Organization
- http://www2.unwto.org/

Travel & Tourism Research Association
- http://www.ttra.com/

World Travel & Tourism Council
- http://www.wttc.org/

Career & Technical Student Organizations

DECA
- Principles of Hospitality and Tourism
- Hotel and Lodging Management Series
- Hospitality and Tourism Operations Research
- Hospitality and Tourism Professional Selling

FCCLA
- Entrepreneurship
- Culinary Arts
- Food Innovations
- Hospitality, Tourism and Recreation

Career Connections

- iCEV50301, Aidan Dunleavy, Restaurant Manager, Las Vegas Hyatt Restaurant
- iCEV50441 Sherman James, Concierge, MGM Grand
- iCEV50171, Paul Jagielski, Culinary Manager, Cedar Point Amusement
Restaurant Sanitation Rules
Directions:
Students will imagine they are a dining room manager of a restaurant. Instruct students to create a set of sanitation rules to be followed by the wait staff. The sanitation rules should cover the service sanitation, personal hygiene and attire and side work rules. Students should discuss with their classmates and improve the sanitation rules.

Hotel Emergency Evacuation Plan
Directions:
Students will imagine they are a security manager of a hotel. Instruct students to create a hotel emergency evacuation plan for all employees and guests. The emergency evacuation plan should cover the outside assembly area, emergency exits and employee training plan. Students should discuss with their classmates and improve the emergency evacuation plan.

Green Restaurant
Directions:
Divide students in groups of three or four. Students will start a campaign to encourage local restaurant to be responsible with the environment. The campaign should include water conservation, energy efficiency, waste management, sustainable food source. Students will create a Microsoft® PowerPoint® presentation to share their ideas with their classmates.

Hotel Safety Poster
Directions:
Divide students in groups of three or four. Students will create a hotel safety poster to educate employees and guests about safety issues. The campaign should include evacuation planning, fire alarm information, workplace violence and other hotel safety issues. Students will display their poster and discuss with their classmates.