



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Principles of Hospitality & Tourism



iCEV Family & Consumer Sciences Site

Meets 100% of TEKS

174 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	Exploring Careers: Hospitality & Tourism	1.C.i; 1.E.i; 5.A.i; 5.A.ii; 5.B.i; 5.B.ii; 5.C.i; 7.E.i; 9.A.i; 9.B.i; 9.C.i; 10.A.i	10
2	Lodging	N/A	2
3	Recreation, Amusements & Attractions	N/A	2
4	Travel & Tourism	N/A	2
5	Restaurants & Food/Beverage Services	N/A	2
6	A Closer Look at Lodging Management	N/A	6
7	Travel & Tourism Industry	10.A.i	7
8	A Closer Look at Travel & Tourism Management	8.A.ii	6
9	A Closer Look at Restaurant Management	N/A	10
10	Food Service Equipment	8.C.i; 8.C.ii; 8.C.iii; 8.C.iv; 8.C.v; 8.C.vi; 8.C.vii; 8.C.viii; 8.C.ix; 8.C.x; 8.C.xi; 8.C.xii	5
11	Trends in the Hospitality & Tourism Industry	8.D.iii; 10.B.i; 10.C.i; 10.C.ii; 10.C.iii; 10.C.iv	5
12	Technology in the Hospitality & Tourism Industry	6.A.i; 6.B.i; 6.B.ii; 6.C.i; 6.C.ii; 10.B.i	5
13	Customer Service in the Hospitality & Tourism Industry	2.B.i; 11.A.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i	5
14	Sanitation & Safety Practices in Hospitality & Tourism	1.E.i; 8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 8.B.i; 8.B.ii	5
15	Environmental Issues in the Hospitality & Tourism Industry	8.D.i; 10.C.ii; 10.C.iv	7
16	Ethics in Business	3.B.ii	6
17	Mathematics in the Workplace	1.D.i; 1.D.ii; 1.D.iii	9
18	Skills for Real World Survival	1.A.i; 1.A.ii; 3.D.i	13
19	Decision Making	4.C.i; 4.C.ii; 4.D.i; 7.B.i	4
20	Management of Energy, Money & Tasks	3.E.i; 4.A.i; 4.A.ii; 4.B.i	6
21	Employability Skills	3.A.i; 3.A.ii; 3.B.ii; 3.B.iii; 3.C.i; 3.C.ii; 3.D.i; 7.A.i; 7.B.i; 7.B.ii; 7.C.i; 7.C.ii; 7.D.i; 7.D.ii	5
22	Teamwork & Collaboration	7.A.i; 7.B.ii; 7.D.ii	5
23	Jobs, Careers & Education	3.B.i; 3.B.iii	10
24	Researching Strategies & Tactics	1.B.i	6
25	Written Communication Practices	1.A.i; 1.A.ii	15
26	Public Speaking Basics	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 7.C.i; 7.C.ii	6
27	Presentation Strategies & Tactics	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv	5
28	Formulas for Career Success: Portfolio Development	5.D.i; 5.D.ii	5

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter I. Hospitality and Tourism
Course	§130.252. Principles of Hospitality and Tourism (One Credit), Adopted 2015.
Publisher	CEV Multimedia, Ltd.
Program Title	iCEV Family & Consumer Sciences Site
Program ISBN	9781614592228
TEKS Coverage (%)	100.00%

(a) **General requirements.** This course is recommended for students in Grades 9-12. Students shall be awarded one credit for successful completion of this course.

(b) **Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services.
- (3) Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) **Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) write effectively using standard English and correct grammar	(i) write effectively using standard English	Student/Teacher	Narrative	9781614592228	Written Communication Practices	
			Student/Teacher	Activity	9781614592228	Activity - Blog: Project - Informative Pamphlet	Written Communication Practices
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) write effectively using standard English and correct grammar	(ii) write effectively using correct grammar	Student/Teacher	Narrative	9781614592228	Written Communication Practices	
			Student/Teacher	Activity	9781614592228	Activity - Blog: Project - Informative Pamphlet	Written Communication Practices

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) use a variety of credible resources	(i) use a variety of credible resources	Student/Teacher	Narrative	9781614592228	Researching Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Activity - Who's Your Source?; Project - Blog/Movie; Project - Historical Figure Essay	Researching Strategies & Tactics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) recognize appropriate professional documents used in the hospitality and tourism industry	(i) recognize appropriate professional documents used in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Activity - Professional Documents	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) calculate accurate measurements, numerical concepts such as percentages, and estimations	(i) calculate accurate measurements	Student/Teacher	Narrative	9781614592228	Mathematics in the Workplace	
			Student/Teacher	Activity	9781614592228	Activity - Math Worksheet: Activity - Real-Life Math: Activity - Real-Life Math Answer Key	Mathematics in the Workplace
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) calculate accurate measurements, numerical concepts such as percentages, and estimations	(ii) calculate numerical concepts	Student/Teacher	Narrative	9781614592228	Mathematics in the Workplace	
			Student/Teacher	Activity	9781614592228	Activity - Math Worksheet: Activity - Real-Life Math: Activity - Real-Life Math Answer Key	Mathematics in the Workplace
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) calculate accurate measurements, numerical concepts such as percentages, and estimations	(iii) calculate estimations	Student/Teacher	Narrative	9781614592228	Mathematics in the Workplace	
			Student/Teacher	Activity	9781614592228	Activity - Math Worksheet: Activity - Real-Life Math: Activity - Real-Life Math Answer Key	Mathematics in the Workplace
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) understand how scientific principles are used in the hospitality and tourism industry	(I) understand how scientific principles are used in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Activity - Scientific Principles	Exploring Careers: Hospitality & Tourism
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety Practices in Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Activity- Restaurant Sanitation Rules	Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(I) develop formal presentations	Student/Teacher	Narrative	9781614592228	Presentation Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Project - Career Opportunities Speech: Project- Children's Speech: Activity- Presentation Development	Presentation Strategies & Tactics
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council: Project - City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(ii) develop informal presentations	Student/Teacher	Narrative	9781614592228	Presentation Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Project - Career Opportunities Speech: Project Children's Speech: Activity - Presentation Development	Presentation Strategies & Tactics
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council: Project City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(iii) execute formal presentations	Student/Teacher	Narrative	9781614592228	Presentation Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Project - Career Opportunities Speech: Project Children's Speech: Activity - Presentation Development	Presentation Strategies & Tactics
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council: Project City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(iv) execute informal presentations	Student/Teacher	Narrative	9781614592228	Presentation Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Project - Career Opportunities Speech: Project - Children's Speech: Activity - Presentation Development	Presentation Strategies & Tactics
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council: Project - City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(B) practice customer service skills	(i) practice customer service skills	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Customer Service Techniques; Activity - Service Languages	Customer Service in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(A) demonstrate self-responsibility and self-management	(i) demonstrate self-responsibility	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(A) demonstrate self-responsibility and self-management	(ii) demonstrate self-management	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(B) explain the characteristics of personal values, ethics, and fundamental principles	(i) explain the characteristics of personal values	Student/Teacher	Narrative	9781614592228	Jobs, Careers & Education	
			Student/Teacher	Activity	9781614592228	Activity - My Future: Project - Career Plan Timeline	Jobs, Careers & Education
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(B) explain the characteristics of personal values, ethics, and fundamental principles	(ii) explain the characteristics of ethics	Student/Teacher	Narrative	9781614592228	Ethics in Business	
			Student/Teacher	Activity	9781614592228	Project - Unethical Case Study: Activity - Business Social Responsibility	Ethics in Business
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(B) explain the characteristics of personal values, ethics, and fundamental principles	(iii) explain the characteristics of fundamental principles	Student/Teacher	Narrative	9781614592228	Jobs, Careers & Education	
			Student/Teacher	Activity	9781614592228	Activity - My Future: Project - Career Plan Timeline	Jobs, Careers & Education
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student understands that personal success depends on personal effort. The student is expected to:	(C) display positive attitudes and good work habits	(i) display positive attitudes	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(C) display positive attitudes and good work habits	(ii) display good work habits	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(D) develop strategies for achieving accuracy	(i) develop strategies for achieving accuracy	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands that personal success depends on personal effort. The student is expected to:	(E) develop organizational skills	(i) develop organizational skills	Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(A) identify and apply effective practices for managing time	(i) identify effective practices for managing time	Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(A) identify and apply effective practices for managing time	(ii) apply effective practices for managing time	Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(B) analyze the benefits of balancing career and home life	(i) analyze the benefits of balancing career and home life	Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Work-Life Balance	Management of Energy, Money & Tasks
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(C) learn and apply steps in the decision-making process	(i) learn steps in the decision-making process	Student/Teacher	Narrative	9781614592228	Decision Making	
			Student/Teacher	Activity	9781614592228	Activity - Decision Making Process	Decision Making
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(C) learn and apply steps in the decision-making process	(ii) apply steps in the decision-making process	Student/Teacher	Narrative	9781614592228	Decision Making	
			Student/Teacher	Activity	9781614592228	Activity - Decision Making Process: Activity - Pet Purchase: Project - Future Decisions	Decision Making
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(D) work independently	(i) work independently	Student/Teacher	Narrative	9781614592228	Decision Making	
			Student/Teacher	Activity	9781614592228	Activity - Decision Making Process: Activity - Pet Purchase: Project - Future Decisions	Decision Making
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(A) prioritize career goals and ways to achieve those goals in the hospitality and tourism industry	(i) prioritize career goals in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(A) prioritize career goals and ways to achieve those goals in the hospitality and tourism industry	(ii) prioritize ways to achieve [career] goals in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(B) compare and contrast education or training and certifications needed for careers in the hospitality and tourism industry	(i) compare and contrast education or training needed for careers in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(B) compare and contrast education or training and certifications needed for careers in the hospitality and tourism industry	(ii) compare and contrast certifications needed for careers in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(C) examine related community service opportunities	(i) examine related community service opportunities	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(D) describe the components and importance of a career portfolio	(i) describe the components of a career portfolio	Student/Teacher	Narrative	9781614592228	Formulas for Career Success: Portfolio Development	
			Student/Teacher	Activity	9781614592228	Activity - Choosing Artifacts: Activity - Creating Artifacts: Project - Portfolio Development	Formulas for Career Success: Portfolio Development
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(D) describe the components and importance of a career portfolio	(ii) describe the importance of a career portfolio	Student/Teacher	Narrative	9781614592228	Formulas for Career Success: Portfolio Development	
			Student/Teacher	Activity	9781614592228	Project - Portfolio Development	Formulas for Career Success: Portfolio Development
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student uses technology to gather information. The student is expected to:	(A) understand the need for computer applications to perform workplace tasks	(i) understand the need for computer applications to perform workplace tasks	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology: Activity - Developing Technology Teacher Instruction Sheet: Project - Enhancing Consumer Experiences	Technology in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(B) recognize that types of computerized systems are used to manage operations and guest services in the hospitality and tourism industry	(i) recognize that types of computerized systems are used to manage operations in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology: Activity - Developing Technology Teacher Instruction Sheet: Project - Enhancing Consumer Experiences	Technology in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student uses technology to gather information. The student is expected to:	(B) recognize that types of computerized systems are used to manage operations and guest services in the hospitality and tourism industry	(ii) recognize that types of computerized systems are used to manage guest services in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology; Activity - Developing Technology Teacher Instruction Sheet; Project - Enhancing Consumer Experiences	Technology in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(C) discuss why computerized systems are used in operations and guest services in the hospitality and tourism industry	(i) discuss why computerized systems are used in operations in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology; Activity - Developing Technology Teacher Instruction Sheet; Project - Enhancing Consumer Experiences	Technology in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student uses technology to gather information. The student is expected to:	(C) discuss why computerized systems are used in operations and guest services in the hospitality and tourism industry	(ii) discuss why computerized systems are used in guest services in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology; Activity - Developing Technology Teacher Instruction Sheet; Project - Enhancing Consumer Experiences	Technology in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(A) develop team-building skills	(i) develop team-building skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(B) develop decision-making and problem-solving skills	(i) develop decision-making skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Decision Making	
			Student/Teacher	Activity	9781614592228	Activity - Decision Making Process	Decision Making

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(B) develop decision-making and problem-solving skills	(ii) develop problem-solving skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(C) conduct and participate in effective meetings	(i) conduct effective meetings	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Interview	Employability Skills
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council: Project - City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(C) conduct and participate in effective meetings	(ii) participate in effective meetings	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Interview	Employability Skills
			Student/Teacher	Narrative	9781614592228	Public Speaking Basics	
			Student/Teacher	Activity	9781614592228	Project - City Council; Project - City Council Teacher Instruction Sheet	Public Speaking Basics
			Teacher Only	Narrative			
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(D) identify leadership and teamwork qualities that create a pleasant working atmosphere	(i) identify leadership qualities that create a pleasant working atmosphere	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(D) identify leadership and teamwork qualities that create a pleasant working atmosphere	(ii) identify teamwork qualities that create a pleasant working atmosphere	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Project - Interview; Project - Personal Skills	Employability Skills
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(E) identify community service activities related to the hospitality and tourism industry	(I) identify community service activities related to the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) Identify and explain job safety and security practices	(I) identify job safety practices	Student/Teacher	Narrative	9781614592228	Sanitation & Safety Practices in Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Hotel Safety Poster; Activity - Hotel Emergency Evacuation Plan	Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) Identify and explain job safety and security practices	(ii) Identify security practices	Student/Teacher	Narrative	9781614592228	A Closer Look at Travel & Tourism Management	
			Student/Teacher	Activity	9781614592228	Sanitation & Safety Practices in Hospitality & Tourism	
			Student/Teacher	Narrative	9781614592228	Project- Hotel Safety Poster	Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) Identify and explain job safety and security practices	(iii) explain job safety practices	Student/Teacher	Narrative	9781614592228	Sanitation & Safety Practices in Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Hotel Safety Poster: Activity - Hotel Emergency Evacuation Plan	Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) Identify and explain job safety and security practices	(iv) explain job security practices	Student/Teacher	Narrative	9781614592228	Sanitation & Safety Practices in Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Hotel Safety Poster: Activity - Hotel Emergency Evacuation Plan	Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(B) recognize and implement the basics of sanitation	(i) recognize the basics of sanitation	Student/Teacher	Narrative	9781614592228		Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher	Activity	9781614592228		Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(B) recognize and implement the basics of sanitation	(ii) implement the basics of sanitation	Student/Teacher	Narrative	9781614592228		Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher	Activity	9781614592228		Sanitation & Safety Practices in Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(i) understand procedures for cleaning equipment	Student/Teacher	Narrative	9781614592228		Food Service Equipment
			Student/Teacher	Activity	9781614592228		Food Service Equipment
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(ii) understand procedures for sanitizing equipment	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(iii) understand procedures for storing equipment	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(iv) understand procedures for cleaning tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(v) understand procedures for sanitizing tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(vi) understand procedures for storing tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(vii) demonstrate procedures for cleaning equipment	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(viii) demonstrate procedures for sanitizing equipment	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(ix) demonstrate procedures for storing equipment	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(x) demonstrate procedures for cleaning tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(xi) demonstrate procedures for sanitizing tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(xii) demonstrate procedures for storing tools	Student/Teacher	Narrative	9781614592228	Food Service Equipment	
			Student/Teacher	Activity	9781614592228	Activity - Clean-Up	Food Service Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(D) determine how environmental issues and trends affect the hospitality and tourism industry	(i) determine how environmental issues affect the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Environmental Issues in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Energy Star Equipment; Activity - Water Conservation Notice; Project - EcoDesign in Hospitality Architecture; Project - Theme Park Green Plan	Environmental Issues in the Hospitality & Tourism Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(D) determine how environmental issues and trends affect the hospitality and tourism industry	(iii) determine how trends affect the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Products of Traveling; Activity - Products of Traveling Teacher Instruction Sheet; Project - Global Trends & Issues	Trends in the Hospitality & Tourism Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(A) examine the varied operations required within the hospitality and tourism industry	(i) examine the varied operations required within the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(B) understand the job qualifications for various careers in the hospitality and tourism industry	(i) understand the job qualifications for various careers in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(C) differentiate amongst lodging, travel and tourism, recreation amusements, attractions and resorts, and food and beverage service	(i) differentiate amongst lodging, travel and tourism, recreation amusements, attractions and resorts, and food and beverage service	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Hospitality & Tourism
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(A) develop technical vocabulary of the hospitality and tourism industry	(I) develop technical vocabulary of the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Exploring Careers: Hospitality & Tourism	
			Student/Teacher	Activity	9781614592228	Vocabulary Handout	Exploring Careers: Hospitality & Tourism
			Student/Teacher	Narrative	9781614592228	Travel & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Vocabulary Handout	Travel & Tourism Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(B) design a customized product for the hospitality and tourism industry	(I) design a customized product for the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Technology in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Developing Technology: Activity - Developing Technology Teacher Instruction Sheet	Technology in the Hospitality & Tourism Industry
			Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Products of Traveling: Activity - Products of Traveling Teacher Instruction Sheet	Trends in the Hospitality & Tourism Industry
			Student/Teacher	Activity			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(i) identify local trends in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Project - Global Trends & Issues	Trends in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(ii) identify local issues in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Environmental Issues in the Hospitality & Tourism Industry	
			Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Project - Global Trends & Issues	Trends in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(iii) identify regional trends the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Project - Global Trends & Issues	Trends in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(iv) identify regional issues in the hospitality and tourism industry	Student/Teacher	Narrative	9781614592228	Environmental Issues in the Hospitality & Tourism Industry	
			Student/Teacher	Narrative	9781614592228	Trends in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Project - Global Trends & Issues	Trends in the Hospitality & Tourism Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(A) determine ways to provide quality customer service	(i) determine ways to provide quality customer service	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Customer Service Techniques; Activity - Service Languages	Customer Service in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(i) analyze how guests are affected by employee attitude	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Employee Actions	Customer Service in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(ii) analyze how guests are affected by employee appearance	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Employee Actions	Customer Service in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(iii) analyze how guests are affected by employee actions	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Employee Actions	Customer Service in the Hospitality & Tourism Industry

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(C) examine different types of service across the industry	(I) examine different types of service across the industry	Student/Teacher	Narrative	9781614592228	Customer Service in the Hospitality & Tourism Industry	
			Student/Teacher	Activity	9781614592228	Activity - Service Languages: Activity - Customer Service Techniques: Project - Careers in Tourism Services	Customer Service in the Hospitality & Tourism Industry
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				