



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Agribusiness Management & Marketing



iCEV Agricultural Science Site

Meets 100% of TEKS

252 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	Economic Concepts	5.B.i	9
2	Competition & Free Enterprise	5.B.i	5
3	Business & Management Concepts	7.B.i; 7.B.ii	6
4	Agricultural Business: Ethics	7.E.i; 10.B.i	7
5	Agricultural Business: Management	1.B.iii; 1.B.iv; 3.A.i; 5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.C.i; 6.A.i; 7.B.i; 7.B.ii; 8.E.i; 9.E.i; 10.A.ii; 10.B.i; 10.C.i; 10.D.i	10
6	Government's Role in Agricultural Business	N/A	10
7	Budgeting for Agribusiness	8.A.i; 8.B.i; 8.B.ii	6
8	Agricultural Business: Financing, Saving & Investing	6.B.i; 6.B.ii; 6.C.i; 8.C.i; 8.D.i; 9.E.i; 10.C.i	7
9	Agricultural Business: Marketing & Pricing	8.E.i; 9.A.i; 9.B.i; 9.D.ii	10
10	Advertising for Agriculture	N/A	8
11	Agricultural Business: The Selling Process	N/A	9
12	Agricultural Markets: Commodities & Contracts	8.E.i; 9.C.i; 9.C.ii; 9.D.i; 9.E.i	7
13	Promoting The Product In Agriculture	9.A.ii; 9.B.i	7
14	U.S. & International Trade in Agriculture	9.C.i	6
15	Agricultural Insurance: The Basics	9.E.i	5
16	Land & Property Rights	7.D.i; 7.D.ii; 7.D.iii; 7.D.iv; 7.D.v; 7.D.vi; 7.D.vii	3
17	Human Resource Management	7.C.i	17
18	Managing Diversity	7.A.i	6
19	Decision Making	7.A.i	4
20	Introduction to Microsoft® Office 2013	10.A.i	32
21	The World of Agriculture	1.B.i; 1.B.ii; 3.A.i; 3.A.ii; 3.A.iii; 3.B.i; 3.B.ii; 3.C.i; 3.C.ii	12
22	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i; 4.A.i; 4.A.ii; 4.B.i; 4.B.ii; 5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.C.i	7
23	Agribusiness Systems	1.A.i; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv; 5.C.i	2
24	Formulas for Career Success: Career Testing & Investigation	1.A.i	8
25	Internships 101: The Importance of Internships	1.A.i	2
26	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii; 1.D.iii	5
27	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.C.iv	4
28	Citizenship Basics	1.E.i	9
29	Internet Basics	1.F.i	5
30	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5
31	Introduction to Record Keeping	2.B.i; 6.A.i	3
32	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6
33	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8
34	Blue & Gold Basics: Career Development Events	2.C.i	2

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter A. Agriculture, Food, And Natural Resources
Course	§130.4. Agribusiness Management and Marketing (One Credit), Adopted 2015.
Publisher	CEV Multimedia, Ltd.
Program Title	iCEV Agricultural Science Site
Program ISBN	9781614592082
TEKS Coverage (%)	100.00%

(a) **General Requirements.** This course is recommended for students in Grades 10-12. Students shall be awarded one credit for successful completion of this course.

(b) **Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Agriculture, Food, and Natural Resources Career Cluster focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
- (3) Agribusiness Management and Marketing is designed to provide a foundation to agribusiness management and the free enterprise system. Instruction includes the use of economic principles such as supply and demand, budgeting, record keeping, finance, risk management, business law, marketing, and careers in agribusiness. To prepare for careers in agribusiness systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to agribusiness marketing and management and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) **Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in agribusiness systems	(i) identify career development opportunities in agribusiness systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Activity	9781614592082	Activity - Career Ranking	Agribusiness Systems

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Formulas for Career Success; Career Testing & Investigation; Internships 101: The Importance of Internships	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in agribusiness systems	(ii) identify entrepreneurship opportunities in agribusiness systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in agribusiness systems	(i) apply competencies related to resources in agribusiness systems	Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities; Project - Agricultural Solutions	The World of Agriculture
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in agribusiness systems	(ii) apply competencies related to information in agribusiness systems	Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities: Project - Agricultural Solutions	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in agribusiness systems	(iii) apply competencies related to interpersonal skills in agribusiness systems	Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Personal Skills	Employability Skills
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Skills	Agricultural Business: Management

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in agribusiness systems	(iv) apply competencies related to systems of operation in agribusiness systems	Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Personal Skills	Employability Skills
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Skills	Agricultural Business: Management
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(f) demonstrate knowledge of personal health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(ii) demonstrate knowledge of personal safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iii) demonstrate knowledge of occupational health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iv) demonstrate knowledge of occupational safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations, including appropriate work habits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations, including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(iii) identify employers' expectations, including legal responsibilities	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) demonstrate characteristics of good citizenship such as stewardship, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?: Project - Serving the Community	Citizenship Basics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) research career topics using technology such as the Internet	(i) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences: Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning: Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences: Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning: Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Narrative	9781614592082	Project - SAE Planning: Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties; Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(A) identify how key organizational systems affect organizational performance and the quality of products and services related to agriculture, food, and natural resources	(i) identify how key organizational systems affect organizational performance	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Skills	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities	The World of Agriculture
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(A) identify how key organizational systems affect organizational performance and the quality of products and services related to agriculture, food, and natural resources	(ii) identify how key organizational systems affect the quality of products related to agriculture, food, and natural resources	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(A) identify how key organizational systems affect organizational performance and the quality of products and services related to agriculture, food, and natural resources	(iii) identify how key organizational systems affect the quality of services related to agriculture, food, and natural resources	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities	The World of Agriculture
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(B) demonstrate an understanding of the global context of agricultural industries and careers	(i) demonstrate an understanding of the global context of agricultural industries	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Global Marketing	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(B) demonstrate an understanding of the global context of agricultural industries and careers	(ii) demonstrate an understanding the global context of agricultural careers	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Global Marketing	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(C) describe the nature and types of agribusiness organizations to build an understanding of the scope of organizations	(i) describe the nature of agribusiness organizations to build an understanding of the scope of organizations	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student recognizes roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. The student is expected to:	(C) describe the nature and types of agribusiness organizations to build an understanding of the scope of organizations	(ii) describe the types of agribusiness organizations to build an understanding of the scope of organizations	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student examines critical aspects of career opportunities in one or more agriculture, food, and natural resources careers. The student is expected to:	(A) research and interpret information for one or more careers in agriculture, food, or natural resources	(i) research information for one or more careers in agriculture, food, or natural resources	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student examines critical aspects of career opportunities in one or more agriculture, food, and natural resources careers. The student is expected to:	(A) research and interpret information for one or more careers in agriculture, food, or natural resources	(ii) interpret information for one or more careers in agriculture, food, or natural resources	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student examines critical aspects of career opportunities in one or more agriculture, food, and natural resources careers. The student is expected to:	(B) identify educational and credentialing requirements for one or more careers in agriculture, food, and natural resources	(i) identify educational requirements for one or more careers in agriculture, food, and natural resources	Student/Teacher	Narrative	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity	9781614592082		Project - Career Comparison: Project - Career Cube: Project - Career Interview: Project - Local Search: Project - The Career for Me Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student examines critical aspects of career opportunities in one or more agriculture, food, and natural resources careers. The student is expected to:	(B) identify educational and credentialing requirements for one or more careers in agriculture, food, and natural resources	(ii) identify credentialing requirements for one or more careers in agriculture, food, and natural resources	Student/Teacher	Narrative	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity	9781614592082		Project - Career Comparison: Project - Career Cube: Project - Career Interview: Project - Local Search: Project - The Career for Me Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(A) describe the roles and functions of management and leadership in agribusiness	(i) describe the roles of management in agribusiness	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Skills	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Interview	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(A) describe the roles and functions of management and leadership in agribusiness	(ii) describe the roles of leadership in agribusiness	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Skills	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Interview	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(A) describe the roles and functions of management and leadership in agribusiness	(iii) describe the functions of management in agribusiness	Student/Teacher	Narrative	9781614592082		Agricultural Business: Management
			Student/Teacher	Activity	9781614592082		Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(A) describe the roles and functions of management and leadership in agribusiness	(iv) describe the functions of leadership in agribusiness	Student/Teacher	Narrative	9781614592082		Agricultural Business: Management
			Student/Teacher	Activity	9781614592082		Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity	9781614592082		Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(B) identify key economic principles of free enterprise	(i) identify key economic principles of free enterprise	Student/Teacher	Narrative	9781614592082	Economic Concepts	
			Student/Teacher	Narrative	9781614592082	Competition & Free Enterprise	
			Student/Teacher	Activity	9781614592082	Competition vs. Socialism vs. Communism vs. Free Enterprise	Competition & Free Enterprise
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student defines and examines agribusiness management and marketing and its importance to the local and international economy. The student is expected to:	(C) analyze the economic opportunities of agribusiness	(i) analyze the economic opportunities of agribusiness	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan; Project - Evolution	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Agribusiness Systems	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(A) maintain appropriate agribusiness records such as payroll, employee benefits, journals, inventories, income and expense logs, financial statements, and balance sheets	(i) maintain appropriate agribusiness records	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(B) identify methods of obtaining agribusiness loans and financing	(i) identify methods of obtaining agribusiness loans	Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(B) identify methods of obtaining agribusiness loans and financing	(ii) identify methods of obtaining agribusiness financing	Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Student/Teacher				
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(C) compare methods of capital resource acquisition as it pertains to agriculture	(i) compare methods of capital resource acquisition as it pertains to agriculture	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(C) compare methods of capital resource acquisition as it pertains to agriculture	(i) compare methods of capital resource acquisition as it pertains to agriculture	Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Student/Teacher				
(6) The student defines the importance of maintaining records and budgeting in agribusiness. The student is expected to:	(C) compare methods of capital resource acquisition as it pertains to agriculture	(i) compare methods of capital resource acquisition as it pertains to agriculture	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(A) analyze methods of decision making	(i) analyze methods of decision making	Student/Teacher	Narrative	9781614592082	Managing Diversity	
			Student/Teacher	Narrative	9781614592082	Decision Making	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Decision Making Process	Decision Making
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(B) examine the effects of government policies and regulations in making management decisions	(i) examine the effects of government policies in making management decisions	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Business & Management Concepts	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(B) examine the effects of government policies and regulations in making management decisions	(ii) examine the effects of government regulations in making management decisions	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Student/Teacher	Narrative	9781614592082	Business & Management Concepts	
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(C) describe the management of human resources with respect to cultural diversity	(i) describe the management of human resources with respect to cultural diversity	Student/Teacher	Narrative	9781614592082	Human Resource Management	
			Student/Teacher	Activity	9781614592082	Project - HR Planning; Project - Case Study; Activity - Global HR	Human Resource Management
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(i) identify laws pertaining to land ownership	Student/Teacher	Narrative	9781614592082	Land & Property Rights	
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(ii) identify laws pertaining to property ownership	Student/Teacher	Narrative	9781614592082	Land & Property Rights	
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(iii) identify laws pertaining to land uses	Student/Teacher	Narrative	9781614592082	Land & Property Rights	
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(iv) identify laws pertaining to property uses	Student/Teacher	Narrative	9781614592082	Land & Property Rights		
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only					
			Teacher Only					
			Teacher Only					
			Teacher Only					
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(v) identify laws pertaining to taxes	Student/Teacher	Narrative	9781614592082	Land & Property Rights		
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only					
			Teacher Only					
			Teacher Only					
			Teacher Only					
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(vi) identify laws pertaining to wills	Student/Teacher	Narrative	9781614592082	Land & Property Rights		
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(D) identify laws pertaining to land and property ownership and uses, taxes, wills, and liabilities	(vii) identify laws pertaining to liabilities	Student/Teacher	Narrative	9781614592082	Land & Property Rights	
			Student/Teacher	Activity	9781614592082	Student Handout - Land & Property Laws	Land & Property Rights
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student describes issues related to government policy and recognizes concepts related to cultural diversity. The student is expected to:	(E) develop a personal economic philosophy	(i) develop a personal economic philosophy	Student/Teacher	Narrative	9781614592082	Agricultural Business: Ethics	
			Student/Teacher	Activity	9781614592082	Activity - Ethical Standards	Agricultural Business: Ethics
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(A) apply the decision-making process for budgeting issues	(i) apply the decision-making process for budgeting issues	Student/Teacher	Narrative	9781614592082	Budgeting for Agribusiness	
			Student/Teacher	Activity	9781614592082	Project - Budgeting for Agribusiness; Project - Budgeting for Agribusiness Teacher Instruction Sheet	Budgeting for Agribusiness
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(B) analyze business records and record-keeping procedures	(i) analyze business records	Student/Teacher	Narrative	9781614592082	Budgeting for Agribusiness	
			Student/Teacher	Activity	9781614592082	Project - Budgeting for Agribusiness; Project - Budgeting for Agribusiness Teacher Instruction Sheet	Budgeting for Agribusiness
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(B) analyze business records and record-keeping procedures	(ii) analyze record-keeping procedures	Student/Teacher	Narrative	9781614592082	Budgeting for Agribusiness	
			Student/Teacher	Activity	9781614592082	Project - Budgeting for Agribusiness; Project - Budgeting for Agribusiness Teacher Instruction Sheet	Budgeting for Agribusiness
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(C) determine methods of financing agribusiness	(i) determine methods of financing agribusiness	Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(D) identify methods of obtaining capital resources	(i) identify methods of obtaining capital resources	Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student defines key issues of agribusiness success and failure. The student is expected to:	(E) analyze agricultural commodity markets	(i) analyze agricultural commodity markets	Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer: Project - What's in a Price?	Agricultural Business: Marketing & Pricing
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Narrative	9781614592082	Agricultural Markets: Commodities & Contracts	
			Student/Teacher	Activity	9781614592082	Project - Government	Agricultural Markets: Commodities & Contracts
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student describes the marketing of agricultural products. The student is expected to:	(A) describe the purpose and importance of marketing	(i) describe the purpose of marketing	Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer; Project - What's in a Price?	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
(9) The student describes the marketing of agricultural products. The student is expected to:	(A) describe the purpose and importance of marketing	(ii) describe the importance of marketing	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(A) describe the purpose and importance of marketing	(ii) describe the importance of marketing	Student/Teacher	Narrative	9781614592082	Promoting the Product in Agriculture	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Promoting the Product in Agriculture
			Student/Teacher				
			Student/Teacher				
(9) The student describes the marketing of agricultural products. The student is expected to:	(B) develop a marketing plan	(i) develop a marketing plan	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(B) develop a marketing plan	(i) develop a marketing plan	Student/Teacher	Narrative	9781614592082	Promoting the Product in Agriculture	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan; Project - Sales Plan	Promoting the Product in Agriculture

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(C) identify the competitive environment and the impact of foreign markets	(i) identify the competitive environment of foreign markets	Student/Teacher	Narrative	9781614592082	U.S. & International Trade in Agriculture	
			Student/Teacher	Narrative	9781614592082	Agricultural Markets: Commodities & Contracts	
			Student/Teacher	Activity	9781614592082	Project - World Food Markets	Agricultural Markets: Commodities & Contracts
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(C) identify the competitive environment and the impact of foreign markets	(ii) identify the impact of foreign markets	Student/Teacher	Narrative	9781614592082	Agricultural Markets: Commodities & Contracts	
			Student/Teacher	Activity	9781614592082	Activity - Futures; Project - World Food Markets	Agricultural Markets: Commodities & Contracts
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(D) compare types of markets and influence factors	(i) compare types of markets	Student/Teacher	Narrative	9781614592082	Agricultural Markets: Commodities & Contracts	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout	Agricultural Markets: Commodities & Contracts
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student describes the marketing of agricultural products. The student is expected to:	(D) compare types of markets and influence factors	(ii) compare [market] influence factors	Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher	Activity	9781614592082	Project - What's in a Price?	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student describes the marketing of agricultural products. The student is expected to:	(E) identify methods of managing risk such as hedging, and crop insurance	(i) identify methods of managing risk	Student/Teacher	Narrative	9781614592082	Agricultural Markets: Commodities & Contracts; Agricultural Insurance: The Basics	
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Activity - Compare & Contrast	Agricultural Business: Financing, Saving & Investing
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student knows the efficiency aspects of agribusiness management. The student is expected to:	(A) use management software and information technology such as spreadsheets and databases	(i) use management software	Student/Teacher	Narrative	9781614592082	Introduction to Microsoft Office 2013	
			Student/Teacher	Activity	9781614592082	Project - Business Contacts Query & Report; Project - Business Contact Table	Introduction to Microsoft Office 2013
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student knows the efficiency aspects of agribusiness management. The student is expected to:	(A) use management software and information technology such as spreadsheets and databases	(ii) use information technology	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Activity - Product Flow Chart	Agricultural Business: Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student knows the efficiency aspects of agribusiness management. The student is expected to:	(B) develop an entrepreneurial plan based on personal economic philosophy	(i) develop an entrepreneurial plan based on personal economic philosophy	Student/Teacher	Narrative	9781614592082	Agricultural Business: Ethics	
			Student/Teacher	Activity	9781614592082	Activity - Ethical Standards	Agricultural Business: Ethics
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student knows the efficiency aspects of agribusiness management. The student is expected to:	(C) develop a financial management plan	(i) develop a financial management plan	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Agricultural Business: Financing, Saving & Investing	
			Student/Teacher	Activity	9781614592082	Project - Saving, Investing & Financing	Agricultural Business: Financing, Saving & Investing
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student knows the efficiency aspects of agribusiness management. The student is expected to:	(i) present a business proposal	(i) present a business proposal	Student/Teacher	Narrative	9781614592082	Agricultural Business: Management	
			Student/Teacher	Activity	9781614592082	Project - Business Plan	Agricultural Business: Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				