

Cost of Education & Training

Media Type: Microsoft® PowerPoint® Presentation
Duration: 88 slides

Goal: To develop an understanding of postsecondary education options and the cost associated with each.

Description: This presentation explores the cost and financing options which go along with attending a post-secondary education institute. Levels of education, educational aspects, funding options and repayment methods are described.

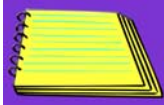
Objectives:

1. To analyze the relationship between education, training and earnings.
2. To define and provide examples of post-secondary education.
3. To understand the various sources of funds for post-secondary education and analyze their advantages and disadvantages.
4. To understand different career pathways and their requirements.

Horizontal Alignment

Core-Subject Area	Foundation Concept	Basic Understanding
Language Arts	<i>Application of Writing Skills</i>	<ul style="list-style-type: none"> • Editing/proofreading • Composition mechanics • Descriptive, informative, creative and persuasive writing • Organizing logical arguments • Brainstorming • Analyzing audiences • Utilizing reference materials • Creating bibliographies • Enhancing grammatical mechanics • Vocabulary enhancement
	<i>Analysis of Text & Information</i>	<ul style="list-style-type: none"> • Drawing inferences and generalizations • Reading/content literacy • Critical thinking • Creative thinking • Values and ethics • Expression of thoughts and ideas • Communication skills • Correlating text events with personal experiences • Developing listening and comprehension skills • Literary interpretation • Creating visual representations
	<i>Technology Applications in Literature</i>	<ul style="list-style-type: none"> • Utilizing document processing software • Utilizing presentation processing software • Internet-based research

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Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the “Printable Resources” section. If student licenses have been purchased, an interactive version of the Student Notes is available in the “Interactive Activities” section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

Class 1: Begin class by passing out the *Cost of Education & Training Vocabulary Handout* and the *Career Paths & Fields of Study Student Handout* for students to reference during the presentation. Show slides 1 to 14 of the *Education Options* segment. Introduce the *Choosing a Career Activity* and allow students to work.



Slides
1-14

Class 2: Show slides 15 to 22 of the *Education Options* segment. Students should complete the corresponding *Assessment*. Allow the remainder of the class for students to complete their *Activity*.



Slides
15-22

Class 3: Remind students to continue using the *Vocabulary Handout*. Distribute the *Post-Secondary Education Costs Student Handout*. Show slides 23 to 43 of the *Cost & Financing* segment. Follow the segment by assigning the *Post-Secondary Budget Plan Project* and allow students to begin.



Slides
23-43

Class 4: Remind students to continue using the *Vocabulary Handout* as reference material. Show slides 44 to 66 of the *Cost & Financing* segment.



Slides
44-66

Class 5: Students should complete the *Cost & Financing Assessment*. Allow students the remainder of class to finish their *Post-Secondary Budget Plan Project*.

Class 6: Remind students to continue using the *Vocabulary Handout* as reference material. Show the *Cost & Financing* segment.



Slides
67-88

Class 7: Students should complete the *Cost & Financing Assessment*. Introduce the *FAFSA4caster Activity* and allow students to work.

Class 8: Introduce the *Paying for Education Activity* and allow students to begin working.

Class 9: Distribute the *Cost of Education & Training Final Assessment* and allow students time to complete it. Allow the remainder of the class for students to complete and turn in their *Projects/Activities*.



Lesson Links

Federal Student Aid

- <https://fafsa.ed.gov>

CollegeBoard

- <https://www.collegeboard.org>



Career & Technical Student Organizations

Business Professionals of America

- Career Research Project

DECA

- Analyze financial needs and goals to determine financial requirements
- Develop a personal budget
- Set financial goals
- Maintain financial records

SkillsUSA

- Career Pathways Showcase



Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50538, Kerri Mikulik, Academic Advisor, Nutrition & Food Science, Texas A&M University
- iCEV50900, Meg Risen, Coordinator of Academic Department, Vanderbilt University
- iCEV50126, Sharon Miller, Director, U.S. Department of Education

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Lab Activities

Choosing a Career

Directions:

Students will research and select a possible career path and fill out questions to help them better understand potential career options and paths. Students should use and refer to the *Career Paths & Fields of Study Student Handout*.

FAFSA4caster

Directions:

Students will use a computer or electronic device to locate the *FAFSA4caster* on the FAFSA website. The *FAFSA4caster* is a questionnaire which will help students better understand financial aid options available to them.

Paying for Education

Directions:

Students will create a student loan and repayment plan to help obtain a better understanding of how student loans and repayment plan options work. Students will refer to the *Post-Secondary Budget Plan Project* to help determine student loan amounts.



Projects

Post-Secondary Budget Plan

Directions:

Students will choose a particular post-secondary education option, such as a specific college, university or trade school and research the estimated cost which would go along with attendance. Students will fill out a series of questions to help fill in all required information.