



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Lifetime Nutrition & Wellness



iCEV Family & Consumer Sciences Site

Meets 100% of TEKS

287 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	Introduction to Nutrients & Nutritional Labeling	2.A.i; 2.A.ii; 2.A.iii; 4.J.i; 4.J.ii; 4.K.i; 4.K.ii	5
2	A Scientific Look at Nutrition	2.A.i; 3.A.i; 3.A.ii	6
3	A Closer Look at Nutrition: Carbohydrates	2.A.i; 2.A.ii; 2.A.iii	6
4	A Closer Look at Nutrition: Fats & Lipids	2.A.i; 2.A.ii; 2.A.iii	6
5	A Closer Look at Nutrition: Proteins & Amino Acids	2.A.i; 2.A.ii; 2.A.iii	6
6	A Closer Look at Nutrition: Vitamins, Minerals & Water	2.A.i; 2.A.ii	6
7	Nutrition Through the Life Cycle	2.C.i; 2.C.ii; 2.C.iii; 2.C.iv; 2.C.v; 4.D.i; 4.D.iii; 4.K.i; 4.K.ii	8
8	MyPlate: The New Food Guide	2.A.iv; 2.D.i	9
9	Diets: The Good, The Bad & The Ugly	2.A.iv; 4.D.i; 4.D.ii; 4.D.iii; 4.D.iv; 4.D.v; 4.E.i; 4.F.i; 4.F.ii; 4.G.i	5
10	Hot Topics - Fast & Convenience Foods	2.A.iv; 4.I.i; 4.I.ii	2
11	Factors in Food Choices	4.A.i; 4.D.ii; 4.D.iv; 4.D.v; 4.E.i	6
12	Groceries 101	4.D.iii; 4.D.v; 6.D.i	6
13	Impact of Nutrition on Health & Wellness	2.B.i; 2.B.ii; 2.B.iii; 2.B.iv; 3.E.i; 3.E.ii; 4.D.iii	5
14	Healthy Snacking for all Ages	6.E.i; 6.E.ii	3
15	The Human Body: Digestive System	3.A.i; 3.C.i; 3.C.ii	6
16	A Closer Look at Nutrition: Metabolism & Energy	3.A.ii; 3.B.i; 3.B.ii; 3.B.iii; 3.B.iv; 3.B.v; 3.B.vi; 3.C.iii; 3.C.iv	6
17	Health & Information: Media, Technology & You	3.D.i; 3.D.ii; 4.H.i; 4.H.ii	6
18	Nutrition & Wellness Diseases: Eating Disorders	4.B.i; 4.B.ii; 4.B.iii	4
19	Nutrition & Wellness Diseases: Diabetes	4.B.i; 4.B.ii; 4.B.iii	6
20	Nutrition & Wellness Diseases: Obesity	4.B.i; 4.B.ii; 4.B.iii	5
21	Nutrition & Wellness Diseases: Food Allergies & Intolerances	4.C.i; 4.C.ii; 4.C.iii; 4.C.iv	4
22	Hot Topics - Allergies	4.C.i; 4.C.ii	2
23	Nutrition & Food Service	4.C.i; 4.L.i; 4.L.ii	7
24	Farm to Plate	4.L.i; 4.L.ii; 4.M.i; 4.M.ii	10
25	Food Industry Safety	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.v; 5.A.vi; 5.A.vii; 5.A.viii; 5.A.ix; 5.A.x; 5.A.xi; 5.A.xii; 5.B.i; 5.B.ii; 5.C.i; 6.G.i	6
26	Principles of HACCP: Introduction	5.A.i; 5.A.ii; 5.A.iii; 5.A.vii; 5.A.viii; 5.A.ix	2
27	Principles of HACCP: Identifying Hazards in Food Processing	5.C.i; 5.C.ii	3
28	It's Alive!: Foodborne Illnesses	5.A.v; 5.A.xi; 5.B.i; 5.B.ii; 6.G.i	5
29	Sanitation & Safety Procedures in Food Production	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.vi; 5.A.vii; 5.A.viii; 5.A.ix; 5.A.x; 5.A.xii; 5.C.i; 5.C.ii	9
30	Introduction to Culinary Techniques & Methods	6.A.i; 6.A.ii; 6.B.i; 6.B.ii; 6.C.i; 6.E.i; 6.E.ii; 6.G.i	10
31	Kitchen Equipment	5.A.iv; 5.A.vi; 5.A.x; 5.A.xii; 6.B.i; 6.B.ii	9
32	Food Math & Measurements	6.A.i; 6.A.ii; 6.B.i; 6.B.ii	9
33	Careers in the Culinary Industry	5.C.ii	9
34	The Science in Food Handling & Storage	5.A.v; 5.A.xi; 5.B.i; 5.B.ii; 6.G.i	8

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
35	Emily Post, Who?	6.F.i; 6.F.ii; 6.F.iii	7
36	Eating with Emily Post	6.F.i; 6.F.ii; 6.F.iii	2
37	Business Ethics	1.D.i	3
38	Ethics in Business	1.D.i	6
39	Exploring Careers: Human Services	7.D.ii; 8.A.i; 8.C.i	11
40	Diagnostic Services	8.A.i; 8.C.i	2
41	A Job Defined: Dietitian	8.A.i; 8.C.i	2
42	Plan for Life	8.B.i; 8.B.ii	4
43	Management of Energy, Money & Tasks	1.C.i; 7.B.i; 7.B.ii	6
44	Skills for Real World Survival	1.B.i; 1.B.ii; 1.D.ii; 7.A.i; 7.A.ii; 7.B.i; 7.B.ii; 7.C.i; 7.C.ii; 8.B.i; 8.B.ii; 8.D.i	13
45	Decision Making	1.E.ii	4
46	Employability Skills	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.D.i; 1.D.ii; 1.E.i; 1.E.ii; 7.A.i; 7.A.ii; 7.B.i; 7.B.ii; 7.C.i; 7.C.ii; 8.D.i	5
47	Graduate Tips & Advice: Importance of Work Ethic	1.D.i	2
48	Teamwork & Collaboration	1.B.i; 1.B.ii; 1.E.i; 7.A.i; 7.A.ii; 7.C.ii; 8.D.i	5
49	Introduction to Professional Communication	1.A.i; 1.A.ii	5
50	Presentation Strategies & Tactics	7.D.i	5

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter J. Human Services
Course	§130.274. Lifetime Nutrition and Wellness (One-Half Credit), Adopted 2015
Publisher	CEV Multimedia, Ltd.
Program Title	iCEV Family & Consumer Sciences Site
Program ISBN	9781614592228
TEKS Coverage (%)	100.00%

(a) General Requirements. This course is recommended for students in Grades 9-12. Recommended prerequisite: Principles of Human Services, Principles of Hospitality and Tourism, or Principles of Health Science. Students shall be awarded one-half credit for successful completion of this course.

(b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.
- (3) Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(i) apply interpersonal communication skills in business settings	Student/Teacher	Narrative	9781614592228	Introduction to Professional Communication	
			Student/Teacher	Activity	9781614592228	Activity - Script; Project - Memo	Introduction to Professional Communication
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Interview	Employability Skills
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(ii) apply interpersonal communication skills in industry settings	Student/Teacher	Narrative	9781614592228	Introduction to Professional Communication	
			Student/Teacher	Activity	9781614592228	Activity - Script; Project - Memo	Introduction to Professional Communication

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Interview	Employability Skills
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(i) explain the value of collaboration within the workplace	Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Personal Skills; Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(ii) recognize the value of collaboration within the workplace	Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Personal Skills; Activity - Knots	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) examine the importance of time management to succeed in the workforce	(I) examine the importance of time management to succeed in the workforce	Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Work-Life Balance; Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(I) identify work ethics in a job setting	Student/Teacher	Narrative	9781614592228	Graduate Tips & Advice: Importance of Work Ethic	
			Student/Teacher	Activity	9781614592228	Project - Real Life Work Ethic	Graduate Tips & Advice: Importance of Work Ethic
			Student/Teacher	Narrative	9781614592228	Business Ethics; Project - Ethics at Work Teacher Instruction Sheet	Business Ethics; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592228	Ethics in Business; Activity - Ethics Role Play; Project - Code of Ethics; Project - Unethical Case Study	Ethics in Business; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(ii) identify professionalism in a job setting	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Project - Interview	Employability Skills
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(i) develop problem-solving skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(ii) develop critical-thinking skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Decision Making	
			Student/Teacher	Activity	9781614592228	Activity - Decision Making Process	Decision Making
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
(2) The student understands the role of nutrients in the body. The student is expected to:	(A) classify nutrients and their functions and food sources and compare the nutritive value of various foods	(i) classify nutrients	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Activity - Nutrients in Food; Project Deficiencies & Toxicities Presentation; Activity - The Great Tower of Nutrition; Activity - The Great Tower of Nutrition Teacher Instruction Sheet	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher	Narrative	9781614592228	A Scientific Look at Nutrition	
			Student/Teacher	Activity	9781614592228	Activity - Classifying Nutrition; Activity - Classifying Nutrition Answer Key	A Scientific Look at Nutrition

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Carbohydrates; A Closer Look at Nutrition: Fats & Lipids; A Closer Look at Nutrition: Proteins & Amino Acids; A Closer Look at Nutrition: Vitamins, Minerals & Water	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(A) classify nutrients and their functions and food sources and compare the nutritive value of various foods	(ii) classify [the] functions [of nutrients]	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Project - Deficiencies & Toxicities Presentation; Project - Food Label Poster; Activity - The Great Tower of Nutrition; Activity - The Great Tower of Nutrition Teacher Instruction Sheet	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition Vitamins, Minerals & Water	
			Student/Teacher	Activity	9781614592228	Activity - Vitamin Function; Activity - Vitamin Function Answer Key; Project - Presentation	A Closer Look at Nutrition Vitamins, Minerals & Water

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Carbohydrates; A Closer Look at Nutrition: Fats & Lipids; A Closer Look at Nutrition: Proteins & Amino Acids	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(A) classify nutrients and their functions and food sources and compare the nutritive value of various foods	(iii) classify [the] food sources [of nutrients]	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Activity - Nutrients in Food; Project Deficiencies & Toxicities Presentation; Activity - The Great Tower of Nutrition; Activity - The Great Tower of Nutrition Teacher Instruction Sheet	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Carbohydrates; Project - How Many Carbohydrates Do I Consume in a Day; Project - Presentation	A Closer Look at Nutrition: Carbohydrates; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Fats & Lipids; Project - How Many Fats Do I Consume in a Day; Project - Presentation	A Closer Look at Nutrition: Fats & Lipids; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Proteins & Amino Acids; Project - How Many Proteins Do I Consume in a Day; Activity - Protein Poster; Activity - Testing for Proteins; Activity - Testing for Proteins Teacher Instruction Sheet	A Closer Look at Nutrition: Proteins & Amino Acids; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(A) classify nutrients and their functions and food sources and compare the nutritive value of various foods	(iv) compare the nutritive value of various foods	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Activity - Therapeutic Diet Collage	Diets: The Good, The Bad & The Ugly
			Student/Teacher	Narrative	9781614592228	Hot Topics - Fast & Convenience	
			Student/Teacher	Narrative	9781614592228	My Plate: The New Food Guide	
			Student/Teacher	Activity	9781614592228	Project - Building a Better Diet; Activity - Bread Analysis	My Plate: The New Food Guide
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student understands the role of nutrients in the body. The student is expected to:	(B) assess the effects of nutritional intake on health, appearance, effective job performance, and personal life	(i) assess the effects of nutritional intake on health	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness Mobile; Activity - Wellness News; Project - Wellness Writing; Project - Ending Malnutrition	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(B) assess the effects of nutritional intake on health, appearance, effective job performance, and personal life	(ii) assess the effects of nutritional intake on appearance	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness Mobile; Activity - Wellness News; Project - Wellness Writing	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student understands the role of nutrients in the body. The student is expected to:	(B) assess the effects of nutritional intake on health, appearance, effective job performance, and personal life	(iii) assess the effects of nutritional intake on effective job performance	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness Mobile; Activity - Wellness News; Project - Wellness Writing	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(B) assess the effects of nutritional intake on health, appearance, effective job performance, and personal life	(iv) assess the effects of nutritional intake on personal life	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness Mobile; Activity - Wellness News; Project - Wellness Writing	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(i) analyze various dietary guidelines throughout the life cycle, including pregnancy	Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher	Activity	9781614592228	Activity - Adulthood Scenario	Nutrition Through the Life Cycle
			Student/Teacher				
			Student/Teacher				
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(ii) analyze various dietary guidelines throughout the life cycle, including pregnancy	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(ii) analyze various dietary guidelines throughout the life cycle, including pregnancy	Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher	Activity	9781614592228	Activity - Baby Formula; Activity - Compare & Contrast; Activity - Nutritional Needs & Concerns; Activity - Nutritional Needs & Concerns Answer Key	Nutrition Through the Life Cycle
			Student/Teacher				
			Student/Teacher				
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(iii) analyze various dietary guidelines throughout the life cycle, including pregnancy	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(iii) analyze various dietary guidelines throughout the life cycle, including pregnancy	Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - Compare & Contrast; Activity - Nutritional Needs & Concerns ; Activity - Nutritional Needs & Concerns Answer Key; Project - Cafeteria Food; Project Toddler Meals	Nutrition Through the Life Cycle
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(iv) analyze various dietary guidelines throughout the life cycle, including late adulthood	Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher	Activity	9781614592228	Activity - Compare & Contrast; Activity - Nutritional Needs & Concerns; Activity - Nutritional Needs & Concerns Answer Key; Project - Elderly Brochure	Nutrition Through the Life Cycle
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student understands the role of nutrients in the body. The student is expected to:	(C) analyze and apply various dietary guidelines throughout the life cycle, including pregnancy, infancy, childhood, and late adulthood	(v) apply various dietary guidelines throughout the life cycle	Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher	Activity	9781614592228	Activity - Compare & Contrast; Activity - Nutritional Needs & Concerns ; Activity - Nutritional Needs & Concerns Answer Key; Project - Cafeteria Food; Project - Toddler Meals	Nutrition Through the Life Cycle
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student understands the role of nutrients in the body. The student is expected to:	(D) compare personal food intake to recommended dietary guidelines	(i) compare personal food intake to recommended dietary guidelines	Student/Teacher	Narrative	9781614592228	My Plate: The New Food Guide	
			Student/Teacher	Activity	9781614592228	Project - Building a Better Diet; Project - Create a Food Guide	My Plate: The New Food Guide
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(A) describe the processes of digestion and metabolism	(i) describe the [process] of digestion	Student/Teacher	Narrative	9781614592228	A Scientific Look at Nutrition	
			Student/Teacher	Narrative	9781614592228	The Human Body: Digestive System	
			Student/Teacher	Activity	9781614592228	Project - 3D Digestive System	The Human Body: Digestive System
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(A) describe the processes of digestion and metabolism	(ii) describe the [process] of metabolism	Student/Teacher	Narrative	9781614592228	A Scientific Look at Nutrition	
			Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Project - Get Active; Project - Research Report	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(i) calculate basal metabolism	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(ii) calculate activity metabolism	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(iii) explain basal metabolism	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake; Vocabulary Handout	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(iv) explain activity metabolism	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(v) explain factors that affect [basal metabolism]	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Project - Get Active; Project - Research Report; Activity - My Daily Caloric Intake	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(B) calculate and explain basal and activity metabolisms and factors that affect each	(vi) explain factors that affect [activity metabolism]	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Project - Get Active; Project - Research Report; Activity - My Daily Caloric Intake	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(C) apply knowledge of digestion and metabolism when making decisions related to food intake and physical fitness	(i) apply knowledge of digestion when making decisions related to food intake	Student/Teacher	Narrative	9781614592228		The Human Body: Digestive System
			Student/Teacher	Activity	9781614592228		The Human Body: Digestive System
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(C) apply knowledge of digestion and metabolism when making decisions related to food intake and physical fitness	(ii) apply knowledge of digestion when making decisions related to physical fitness	Student/Teacher	Narrative	9781614592228		The Human Body: Digestive System
			Student/Teacher	Activity	9781614592228		The Human Body: Digestive System
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(C) apply knowledge of digestion and metabolism when making decisions related to food intake and physical fitness	(iii) apply knowledge of metabolism when making decisions related to food intake	Student/Teacher	Narrative	9781614592228		A Closer Look at Nutrition: Metabolism & Energy

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake; Project - How Many Calories Do I Consume in a Day?; Project - Research Report	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(C) apply knowledge of digestion and metabolism when making decisions related to food intake and physical fitness	(iv) apply knowledge of metabolism when making decisions related to physical fitness	Student/Teacher	Narrative	9781614592228	A Closer Look at Nutrition: Metabolism & Energy	
			Student/Teacher	Activity	9781614592228	Activity - My Daily Caloric Intake; Project - How Many Calories Do I Consume in a Day?; Project - Research Report	A Closer Look at Nutrition: Metabolism & Energy
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(D) locate community resources that promote physical activity and fitness	(i) locate community resources that promote physical activity	Student/Teacher	Narrative	9781614592228	Health & Information: Media, Technology & You	
			Student/Teacher	Activity	9781614592228	Project - Community Resources	Health & Information: Media, Technology & You
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(D) locate community resources that promote physical activity and fitness	(ii) locate community resources that promote fitness	Student/Teacher	Narrative	9781614592228	Health & Information: Media, Technology & You	
			Student/Teacher	Activity	9781614592228	Project - Community Resources	Health & Information: Media, Technology & You
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(E) explain the relationship of activity levels and caloric intake to health and wellness, including weight management	(i) explain the relationship of activity levels to health and wellness, including weight management	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness News; Project - Wellness Writing	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student understands the principles of digestion and metabolism. The student is expected to:	(E) explain the relationship of activity levels and caloric intake to health and wellness, including weight management	(ii) explain the relationship of caloric intake to health and wellness, including weight management	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Activity	9781614592228	Activity - Personal Wellness Questionnaire ; Activity - Wellness News; Project - Wellness Writing	Impact of Nutrition on Health & Wellness
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(A) research the long-term effects of food choices	(i) research the long-term effects of food choices	Student/Teacher	Narrative	9781614592228	Factors in Food Choices	
			Student/Teacher	Activity	9781614592228	Activity - Preventative Health News Report; Activity - Production Practices Comparison	Factors in Food Choices
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(B) outline strategies for prevention, treatment, and management of diet-related diseases such as diabetes, hypertension, childhood obesity, anorexia, and bulimia	(i) outline strategies for prevention of diet-related diseases	Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Eating Disorders	
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Diabetes	
			Student/Teacher	Activity	9781614592228	Activity - Quality Food Choices; Project - Diabetes Health Fair	Nutrition & Wellness Diseases: Diabetes
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Obesity	
			Student/Teacher	Activity	9781614592228	Project - Obesity Action Plan; Activity - Decreasing Sedentary Behaviors	Nutrition & Wellness Diseases: Obesity
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(B) outline strategies for prevention, treatment, and management of diet-related diseases such as diabetes, hypertension, childhood obesity, anorexia, and bulimia	(ii) outline strategies for treatment of diet-related diseases	Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Eating Disorders	
			Student/Teacher	Activity	9781614592228	Activity - Treatment Advertisement	Nutrition & Wellness Diseases: Eating Disorders
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Diabetes	
			Student/Teacher	Activity	9781614592228	Project - Diabetes Health Fair	Nutrition & Wellness Diseases: Diabetes
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Obesity	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(B) outline strategies for prevention, treatment, and management of diet-related diseases such as diabetes, hypertension, childhood obesity, anorexia, and bulimia	(iii) outline strategies for management of diet-related diseases	Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Eating Disorders	
			Student/Teacher	Activity	9781614592228	Project - Eating Disorder Awareness	Nutrition & Wellness Diseases: Eating Disorders
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Diabetes	
			Student/Teacher	Activity	9781614592228	Project - Diabetes Complications; Project - Diabetes Health Fair	Nutrition & Wellness Diseases: Diabetes
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Obesity; Activity - Family Lifestyle Analysis	Nutrition & Wellness Diseases: Obesity; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(C) determine the effects of food allergies and intolerances on individual and family health	(i) determine the effects of food allergies on individual health	Student/Teacher	Narrative	9781614592228	Hot Topics - Allergies	
			Student/Teacher	Activity	9781614592228	Activity - Implications	Hot Topics - Allergies
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Food Allergies & Intolerances	
			Student/Teacher	Activity	9781614592228	Project - Allergy Glog; Project - Family Education	Nutrition & Wellness Diseases: Food Allergies & Intolerances
			Student/Teacher	Narrative	9781614592228	Nutrition & Food Service; Project - Food Allergy Awareness	Nutrition & Food Service; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(C) determine the effects of food allergies and intolerances on individual and family health	(ii) determine the effects of food allergies on family health	Student/Teacher	Narrative	9781614592228	Hot Topics - Allergies	
			Student/Teacher	Activity	9781614592228	Activity - Implications	Hot Topics - Allergies
			Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Food Allergies & Intolerances	
			Student/Teacher	Activity	9781614592228	Activity - Personal & Family Imbalance; Project - Family Education	Nutrition & Wellness Diseases: Food Allergies & Intolerances
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(C) determine the effects of food allergies and intolerances on individual and family health	(iii) determine the effects of food intolerances on individual health	Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Food Allergies & Intolerances	
			Student/Teacher	Activity	9781614592228	Activity - Personal & Family Imbalance	Nutrition & Wellness Diseases: Food Allergies & Intolerances
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(C) determine the effects of food allergies and intolerances on individual and family health	(iv) determine the effects of food intolerances on family health	Student/Teacher	Narrative	9781614592228	Nutrition & Wellness Diseases: Food Allergies & Intolerances	
			Student/Teacher	Activity	9781614592228	Activity - Personal & Family Imbalance	Nutrition & Wellness Diseases: Food Allergies & Intolerances
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(i) plan diets based on life cycle	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(i) plan diets based on life cycle	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - My Diet	Diets: The Good, The Bad & The Ugly
			Student/Teacher	Narrative	9781614592228	Nutrition Through the Lifecycle	
			Student/Teacher	Activity	9781614592228	Activity - Nutritional Needs & Concerns; Activity - Nutritional Needs & Concerns Answer Key; Activity - Baby Formula; Project - Elderly Brochure; Project - Toddler Meals	Nutrition Through the Lifecycle
			Student/Teacher				
			Student/Teacher				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(i) plan diets based on life cycle	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(ii) plan diets based on activity level	Student/Teacher	Narrative	9781614592228	Factors in Food Choices	
			Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - My Diet	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(iii) plan diets based on nutritional needs	Student/Teacher	Narrative	9781614592228	Impact of Nutrition on Health & Wellness	
			Student/Teacher	Narrative	9781614592228	Groceries 101	
			Student/Teacher	Activity	9781614592228	Project - Meal Planning Notebook	Groceries 101
			Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly; Project - My Diet	Diets: The Good, The Bad & The Ugly; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle; Activity - Nutritional Needs & Concerns; Activity - Nutritional Needs & Concerns Answer Key; Project - Toddler Meals	Nutrition Through the Life Cycle; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(iv) plan diets based on portion control	Student/Teacher	Narrative	9781614592228	Factors in Food Choices	
			Student/Teacher	Activity	9781614592228	Project - There's an App for It!	Factors in Food Choices
			Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - My Diet	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(D) plan diets based on life cycle, activity level, nutritional needs, portion control, and food budget	(v) plan diets based on food budget	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - My Diet	Diets: The Good, The Bad & The Ugly
			Student/Teacher	Narrative	9781614592228	Factors in Food Choices; Project - There's an App for It!; Groceries 101	Factors in Food Choices; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Activity	9781614592228	Activity - Find The Food Budget; Activity - Find The Food Budget Answer Key	Groceries 101
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(E) develop examples of therapeutic diets	(I) develop examples of therapeutic diets	Student/Teacher	Narrative	9781614592228	Factors in Food Choices	
			Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Activity - Therapeutic Diet Collage	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(F) analyze advertising claims and fad diets with the recommendations of the Recommended Dietary Allowances	(I) analyze advertising claims with the recommendations of the Recommended Dietary Allowances	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - Health Diet Commercial; Activity - Key Ingredients Research	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(F) analyze advertising claims and fad diets with the recommendations of the Recommended Dietary Allowances	(II) analyze fad diets with the recommendations of the Recommended Dietary Allowances	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - My Diet; Project - Fad Diet Facts	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(G) analyze current lifestyle habits that may increase health risks	(I) analyze current lifestyle habits that may increase health risks	Student/Teacher	Narrative	9781614592228	Diets: The Good, The Bad & The Ugly	
			Student/Teacher	Activity	9781614592228	Project - Fad Diet Facts	Diets: The Good, The Bad & The Ugly
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(H) identify community programs that provide nutrition and wellness services	(I) identify community programs that provide nutrition services	Student/Teacher	Narrative	9781614592228	Health & Information: Media, Technology & You	
			Student/Teacher	Activity	9781614592228	Project - Community Resources	Health & Information: Media, Technology & You
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(H) identify community programs that provide nutrition and wellness services	(ii) identify community programs that provide wellness services	Student/Teacher	Narrative	9781614592228	Health & Information: Media, Technology & You	
			Student/Teacher	Activity	9781614592228	Project - Community Resources	Health & Information: Media, Technology & You
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(I) examine the nutritional value of fast foods and convenience foods	(i) examine the nutritional value of fast foods	Student/Teacher	Narrative	9781614592228		Hot Topics - Fast & Convenience Foods
			Student/Teacher	Activity	9781614592228		Activity - Nutritional Value Hot Topics - Fast & Convenience Foods
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(I) examine the nutritional value of fast foods and convenience foods	(ii) examine the nutritional value of convenience foods	Student/Teacher	Narrative	9781614592228		Hot Topics - Fast & Convenience Foods
			Student/Teacher	Activity	9781614592228		Activity - Nutritional Value Hot Topics - Fast & Convenience Foods
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(J) read and interpret food labels	(i) read food labels	Student/Teacher	Narrative	9781614592228		Introduction to Nutrients & Nutritional Labeling

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Project - Food Label Poster; Project - What Else is on a Food Label?	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(J) read and interpret food labels	(ii) interpret food labels	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Project - Food Label Poster; Project - What Else is on a Food Label?	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(K) examine and explain nutritional serving sizes	(i) examine nutritional serving sizes	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Activity - DRI Quest; Activity - DRI Quest Teacher Instruction Sheet; Project - What Else is on a Food Label?	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - Compare & Contrast	Nutrition Through the Life Cycle
			Teacher Only				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(K) examine and explain nutritional serving sizes	(ii) explain nutritional serving sizes	Student/Teacher	Narrative	9781614592228	Introduction to Nutrients & Nutritional Labeling	
			Student/Teacher	Activity	9781614592228	Activity - DRI Quest; Activity - DRI Quest Teacher Instruction Sheet; Project - What Else is on a Food Label?	Introduction to Nutrients & Nutritional Labeling
			Student/Teacher	Narrative	9781614592228	Nutrition Through the Life Cycle	
			Student/Teacher	Activity	9781614592228	Activity - Compare & Contrast	Nutrition Through the Life Cycle
			Teacher Only				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(L) compare organic and green food choices	(i) compare organic food choices	Student/Teacher	Narrative	9781614592228	Farm to Plate	
			Student/Teacher	Narrative	9781614592228	Nutrition & Food Service	
			Student/Teacher	Activity	9781614592228	Activity - Organic Food Choices	Nutrition & Food Service
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(L) compare organic and green food choices	(ii) compare green food choices	Student/Teacher	Narrative	9781614592228	Farm to Plate	
			Student/Teacher	Narrative	9781614592228	Nutrition & Food Service	
			Student/Teacher	Activity	9781614592228	Activity - Organic Food Choices	Nutrition & Food Service
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(M) determine sustainable food choices and their impact on society	(i) determine sustainable food choices	Student/Teacher	Narrative	9781614592228	Farm to Plate	
			Student/Teacher	Activity	9781614592228	Assessment II - Sustainability; Assessment II - Sustainability Answer Key; Activity - True or False	Farm to Plate
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates knowledge of nutritionally balanced diets. The student is expected to:	(M) determine sustainable food choices and their impact on society	(ii) determine [the] impact [of sustainable food choices] on society	Student/Teacher	Narrative	9781614592228	Farm to Plate	
			Student/Teacher	Activity	9781614592228	Assessment II - Sustainability; Assessment II - Sustainability Answer Key; Activity - True or False; Project - Feed the World	Farm to Plate
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(i) demonstrate safe practices in the use of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction	
			Student/Teacher	Activity	9781614592228	Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production; Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(ii) demonstrate safe practices in the use of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction	
			Student/Teacher	Activity	9781614592228	Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production; Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(iii) demonstrate safe practices in the care of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Narrative	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction	
			Student/Teacher	Narrative	9781614592228	Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production; Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(iv) demonstrate safe practices in the care of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	
			Student/Teacher	Activity	9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Kitchen Equipment	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(v) demonstrate safe practices in the storage of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	The Science in Food Handling & Storage	
			Student/Teacher	Activity	9781614592228	Project - Food Safety Awareness; Activity - Freezer Burn Storage; Activity - Safety First	The Science in Food Handling & Storage
			Student/Teacher	Narrative	9781614592228	It's Alive: Foodborne Illnesses	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(vi) demonstrate safe practices in the storage of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production
			Student/Teacher	Activity Narrative	9781614592228	Kitchen Equipment	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(vii) demonstrate sanitary practices in the use of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	
			Student/Teacher		9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction; Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(viii) demonstrate sanitary practices in the use of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	
			Student/Teacher	Activity	9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction; Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(ix) demonstrate sanitary practices in the care of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	
			Student/Teacher	Activity	9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Introduction; Activity-HACCP Applications; Project-HACCP Flow Diagram; Project-HACCP Flow Diagram; Student Handout-Industry Workshop HACCP Model	Principles of HACCP: Introduction; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(x) demonstrate sanitary practices in the care of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	
			Student/Teacher	Activity	9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production
			Student/Teacher	Narrative	9781614592228	Kitchen Equipment	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(xi) demonstrate sanitary practices in the storage of food	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	The Science in Food Handling & Storage	
			Student/Teacher	Activity	9781614592228	Project - Food Safety Awareness; Activity - Freezer Burn Storage; Activity - Safety First	The Science in Food Handling & Storage
			Student/Teacher	Narrative	9781614592228	It's Alive: Foodborne Illnesses	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment	(xii) demonstrate sanitary practices in the storage of equipment	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety in Food Production	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592228	Activity-Sanitation Terms; Activity-Sanitation Terms Answer Key; Activity-Scheduled Cleaning; Activity-Scheduled Cleaning Answer Key; Project-Developing a Cleaning Schedule; Project-MSDS Challenge	Sanitation & Safety in Food Production
			Student/Teacher	Activity Narrative	9781614592228	Project-Developing a Cleaning Schedule; Project-MSDS Challenge Kitchen Equipment	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(B) explain types and prevention of food-borne illnesses	(i) explain types of food-borne illnesses	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Project - Foodborne Illnesses	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	The Science in Food Handling & Storage	
			Student/Teacher	Narrative	9781614592228	It's Alive!: Foodborne Illnesses	
			Student/Teacher	Activity	9781614592228	Project - Foodborne Illness Poster	It's Alive!: Foodborne Illnesses
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student understands safety and sanitation. The student is expected to:	(B) explain types and prevention of food-borne illnesses	(ii) explain prevention of food-borne illnesses	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Project - Foodborne Illnesses	Food Safety Industry
			Student/Teacher	Narrative	9781614592228	The Science in Food Handling & Storage	
			Student/Teacher	Narrative	9781614592228	It's Alive! Foodborne Illnesses	
			Student/Teacher	Activity	9781614592228	Project - Food Poisoning Prevention PSA; Project - Foodborne Illness Poster	It's Alive! Foodborne Illnesses
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(C) practice appropriate dress and personal hygiene in food preparation	(i) practice appropriate dress in food preparation	Student/Teacher	Narrative	9781614592228	Food Industry Safety	
			Student/Teacher	Activity	9781614592228	Activity - Safety Poster	Food Industry Safety
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety Procedures in Food Production	
			Student/Teacher	Activity	9781614592228	Activity-Dressing the Part; Activity-Dressing the Part Teacher Instruction Sheet	Sanitation & Safety Procedures in Food Production
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Identifying Hazards in Food Processing; Project-Physical & Chemical Hazards	Principles of HACCP: Identifying Hazards in Food Processing; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands safety and sanitation. The student is expected to:	(C) practice appropriate dress and personal hygiene in food preparation	(ii) practice appropriate personal hygiene in food preparation	Student/Teacher	Narrative	9781614592228	Careers in the Culinary Industry	
			Student/Teacher	Activity	9781614592228	Project- Work Habits	Careers in the Culinary Industry
			Student/Teacher	Narrative	9781614592228	Sanitation & Safety Procedures in Food Production	
			Student/Teacher	Narrative	9781614592228	Activity- Dressing the Part; Activity- Dressing the Part Teacher Instruction Sheet	Sanitation & Safety Procedures in Food Production
			Student/Teacher	Narrative	9781614592228	Principles of HACCP: Identifying Hazards in Food Processing; Project- Physical & Chemical Hazards	Principles of HACCP: Identifying Hazards in Food Processing; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(A) read and comprehend standard recipes	(i) read standard recipes	Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Student Handout - Mise en Place; Activity - Mise en Place Diagram; Project - In the Kitchen - Mise en Place Potato Latkes; Project - In the Kitchen - Cookery Method Demonstration	Introduction to Culinary Techniques & Methods
			Student/Teacher	Narrative	9781614592228	Food Math & Measurements	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(A) read and comprehend standard recipes	(ii) comprehend standard recipes	Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods	
			Student/Teacher	Activity	9781614592228	Student Handout - Mise en Place; Activity - Mise en Place Diagram; Project - In the Kitchen - Mise en Place Potato Latkes; Project - In the Kitchen - Cookery Method Demonstration	Introduction to Culinary Techniques & Methods
			Student/Teacher	Narrative	9781614592228	Food Math & Measurements	
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(B) correctly use standard measuring techniques and equipment	(i) correctly use standard measuring techniques	Student/Teacher	Narrative	9781614592228		Introduction to Culinary Techniques & Methods
			Student/Teacher	Activity	9781614592228		Student Handout - Mise en Place; Activity - Mise en Place Diagram; Project - In the Kitchen - Mise en Place Potato Latkes; Project - In the Kitchen - Cookery Method Demonstration
			Student/Teacher	Narrative	9781614592228		Food Math & Measurements
			Student/Teacher	Narrative	9781614592228		Kitchen Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(B) correctly use standard measuring techniques and equipment	(ii) correctly use standard measuring equipment	Student/Teacher	Narrative	9781614592228		Introduction to Culinary Techniques & Methods

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Student Handout - Mise en Place; Activity - Mise en Place Diagram; Project - In the Kitchen - Mise en Place Potato Latkes; Project - In the Kitchen - Cookery Method Demonstration	Introduction to Culinary Techniques & Methods
			Student/Teacher	Narrative	9781614592228	Food Math & Measurements	
			Student/Teacher	Narrative	9781614592228	Kitchen Equipment	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(C) demonstrate correct food-preparation techniques, including nutrient retention	(i) demonstrate correct food-preparation techniques, including nutrient retention	Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods	
			Student/Teacher	Activity	9781614592228	Project - Recipe Binder: Cooking Techniques	Introduction to Culinary Techniques & Methods
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(D) use food-buying strategies such as calculating food costs, planning food budgets, and creating grocery lists	(i) use food-buying strategies	Student/Teacher	Narrative	9781614592228	Groceries 101	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - Find The Food Budget; Activity - Find The Food Budget Answer Key; Activity - Unit Pricing; Project - Meal Planning Notebook	Groceries 101
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(E) demonstrate food-preparation techniques to reduce overall fat and calories	(i) demonstrate food-preparation techniques to reduce overall fat	Student/Teacher	Narrative	9781614592228	Healthy Snaking for All Ages	
			Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods	
			Student/Teacher	Activity	9781614592228	Activity - Reducing Fat & Calories	Introduction to Culinary Techniques & Methods
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(E) demonstrate food-preparation techniques to reduce overall fat and calories	(ii) demonstrate food-preparation techniques to reduce calories	Student/Teacher	Narrative	9781614592228	Healthy Snaking for All Ages	
			Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - Reducing Fat & Calories	Introduction to Culinary Techniques & Methods
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(F) practice etiquette, food presentation, and table service appropriate for specific situations	(i) practice etiquette appropriate for specific situations	Student/Teacher	Narrative	9781614592228	Emily Post, Who?	
			Student/Teacher	Activity	9781614592228	Activity - Business Dining Checklist; Project - Formal Dining Booklet	Emily Post, Who?
			Student/Teacher	Narrative	9781614592228	Eating with Emily Post	
			Student/Teacher	Activity	9781614592228	Activity - Table Setting; Activity - Table Setting Answer Key; Project - Etiquette Across Cultures	Eating with Emily Post
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(F) practice etiquette, food presentation, and table service appropriate for specific situations	(ii) practice food presentation appropriate for specific situations	Student/Teacher	Narrative	9781614592228	Emily Post, Who?	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Activity - Business Dining Checklist; Project - Formal Dining Booklet	Emily Post, Who?
			Student/Teacher	Narrative	9781614592228	Eating with Emily Post	
			Student/Teacher	Activity	9781614592228	Activity - Table Setting; Activity - Table Setting Answer Key; Project - Etiquette Across Cultures	Eating with Emily Post
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(F) practice etiquette, food presentation, and table service appropriate for specific situations	(iii) practice table service appropriate for specific situations	Student/Teacher	Narrative	9781614592228	Emily Post, Who?	
			Student/Teacher	Activity	9781614592228	Activity - Business Dining Checklist; Project - Formal Dining Booklet	Emily Post, Who?
			Student/Teacher	Narrative	9781614592228	Eating with Emily Post	
			Student/Teacher	Activity	9781614592228	Activity - Table Setting; Activity - Table Setting Answer Key; Project - Etiquette Across Cultures	Eating with Emily Post
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(6) The student demonstrates knowledge of food-management principles. The student is expected to:	(G) apply food-storage principles	(i) apply food-storage principles	Student/Teacher	Narrative	9781614592228	The Science in Food Handling & Storage	
			Student/Teacher	Activity	9781614592228	Activity - Freezer Burn Storage; Project - Food Spoilage	The Science in Food Handling & Storage
			Student/Teacher	Narrative	9781614592228	Introduction to Culinary Techniques & Methods; Project - Storage Policy Pamphlet	Introduction to Culinary Techniques & Methods; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592228	Food Industry Safety; Activity - Safety Poster	Food Industry Safety; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592228	It's Alive: Foodborne Illnesses	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(A) participate as an effective team member by demonstrating cooperation and responsibility	(i) participate as an effective team member by demonstrating cooperation	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Activity - Team Roles; Project - Work-Related Problem Solving	Teamwork & Collaboration

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival; Activity - Team Building Exercise: Fill the Glass; Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(A) participate as an effective team member by demonstrating cooperation and responsibility	(ii) participate as an effective team member by demonstrating responsibility	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Activity - Team Roles; Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival; Activity - Team Building Exercise: Fill the Glass; Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(B) apply effective practices for managing time and energy to complete tasks on time	(i) apply effective practices for managing time to complete tasks on time	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(B) apply effective practices for managing time and energy to complete tasks on time	(ii) apply effective practices for managing energy to complete tasks on time	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592228	Management of Energy, Money & Tasks	
			Student/Teacher	Activity	9781614592228	Project - Managing Tasks	Management of Energy, Money & Tasks
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(C) practice problem solving using leadership and teamwork skills	(i) practice problem solving using leadership skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher		9781614592228	Project - Managing Conflict in a Professional Setting; Activity - Team Building Exercise: Fill the Glass; Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(C) practice problem solving using leadership and teamwork skills	(ii) practice problem solving using teamwork skills	Student/Teacher	Narrative	9781614592228	Employability Skills	
			Student/Teacher	Activity	9781614592228	Activity - Skills Flashcards; Activity - Knots	Employability Skills
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Project - Managing Conflict in a Professional Setting; Activity - Team Building Exercise: Fill the Glass; Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(D) use presentation skills to communicate and apply knowledge about careers in consumer services	(i) use presentation skills to communicate services	Student/Teacher	Narrative	9781614592228	Presentation Strategies & Tactics	
			Student/Teacher	Activity	9781614592228	Project - Career Opportunities Speech	Presentation Strategies & Tactics
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates effective work habits. The student is expected to:	(D) use presentation skills to communicate and apply knowledge about careers in consumer services	(ii) use presentation skills to apply knowledge about careers in consumer services	Student/Teacher	Narrative	9781614592228	Exploring Careers: Human Services	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Consumer Services	Exploring Careers: Human Services
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student investigates careers in nutrition. The student is expected to:	(A) compare and contrast education or training needed for careers in nutrition	(i) compare and contrast education or training needed for careers in nutrition	Student/Teacher	Narrative	9781614592228	Exploring Careers: Human Services	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Human Services
			Student/Teacher	Narrative	9781614592228	A Job Defined: Dietitian	
			Student/Teacher	Activity	9781614592228	Activity - Job Description Dietician	A Job Defined: Dietitian
			Student/Teacher	Narrative	9781614592228	Diagnostic Services; Project - Career Portfolio	Diagnostic Services; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student investigates careers in nutrition. The student is expected to:	(B) establish personal short- and long-term career goals	(i) establish personal short-term career goals	Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592228	Activity - Goal Setting	Skills for Real World Survival
			Student/Teacher	Narrative	9781614592228	Plan for Life	
			Student/Teacher	Activity	9781614592228	Project - Goals Timeline	Plan for Life
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student investigates careers in nutrition. The student is expected to:	(B) establish personal short- and long-term career goals	(ii) establish personal long-term career goals	Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592228	Activity - Goal Setting	Skills for Real World Survival
			Student/Teacher	Narrative	9781614592228	Plan for Life	
			Student/Teacher	Activity	9781614592228	Project - Goals Timeline	Plan for Life
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student investigates careers in nutrition. The student is expected to:	(C) analyze entrepreneurial opportunities in nutrition	(i) analyze entrepreneurial opportunities in nutrition	Student/Teacher	Narrative	9781614592228	Exploring Careers: Human Services	
			Student/Teacher	Activity	9781614592228	Project - Career Exploration Journal: Career Plan	Exploring Careers: Human Services
			Student/Teacher	Narrative	9781614592228	A Job Defined: Dietitian	
			Student/Teacher	Activity	9781614592228	Activity - Job Description Dietician	A Job Defined: Dietitian
			Student/Teacher	Narrative	9781614592228	Diagnostic Services; Project - Career Portfolio	Diagnostic Services; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student investigates careers in nutrition. The student is expected to:	(D) apply a problem-solving approach to a business challenge or opportunity to improve sustainability efforts while maintaining or increasing profits and/or organizational health	(I) apply a problem-solving approach to a business challenge or opportunity to improve sustainability efforts while maintaining or increasing profits and/or organizational health	Student/Teacher	Narrative	9781614592228	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592228	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592228	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592228	Project - Managing Conflict in a Professional Setting	Skills for Real World Survival
			Student/Teacher	Narrative	9781614592228	Employability Skills	
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				