

Process for Planning

Directions:

For this *Project*, you will demonstrate lesson planning processes in order to create a plan for teaching.

1. Working in groups of two or three, use all available resources including current academic research and principles and theories of instructional planning, describe the rationale and process of lesson planning, identifying all components included on a lesson plan.
2. Create a lesson plan over a topic of your choice. Have your topic approved by your instructor. Be sure to incorporate the following:
 - State standards
 - Learning objectives
 - Materials and equipment needed
 - Instructional activities (identify the instructional strategy used)
 - Pacing chart
 - Accommodations for special needs students
 - Closure/reflection
 - Assessment
3. Your group will present their lesson plan and discuss the following:
 - Importance of having a fundamental knowledge of the subject matter in order to plan, prepare and deliver instruction
 - Role of state standards in planning and evaluating instruction
 - How instructional strategies and methods were incorporated to meet objectives
 - Reasons for the selection of materials and resources used in the lesson plan
 - Techniques for promoting literacy
4. Share your lesson plans with the class and be prepared to answer questions.