

Learning Styles

Media Type: Video

Duration: 13 min.

Goal: To understand the characteristics of each learning style, such as learner strengths and examples of teaching methods.

Description: This presentation outlines various learning styles and synthesizes information about the characteristics of each. Teaching methods for various learning styles are also discussed.

Objectives:

1. To introduce differences among various types of learners.
2. To identify teaching methods for different types of learners.



Education & Training Career Cluster (ED)

Cluster	Standard
Professional Support Services Career Pathway (ED-PS)	Identify strategies, techniques and tools used to determine the needs of diverse learners.
	Implement methods to enhance learner success.
Teaching/Training Career Pathway (ED-TT)	Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs.
	Employ knowledge of learning and developmental theory to describe individual learners.
	Demonstrate flexibility and adaptability in instructional planning.

College & Career Readiness Anchor Standards for Speaking and Listening

Speaking & Listening Standards	
Comprehension & Collaboration	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
	<p><i>9-12.1</i> Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>
Presentation of Knowledge & Ideas	<p><i>9-10.4</i> Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p> <p><i>11-12.4</i> Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.</p> <p><i>9-12.6</i> Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.</p>

Learning Styles



Lesson Plan

Class 1: Begin class by passing out the *Learning Styles Vocabulary Handout* and *Worksheet* for students to reference during the presentation. Show the *Learning Style Characteristics* segment of the presentation and follow with the corresponding *Assessment*. Assign the *What Type of Learner Are You? Activity*.



Video
5 min.

Class 2: Remind students to continue using the *Vocabulary Handout* and *Worksheet*. Show the *Differentiated Teaching Methods* segment and follow with its *Assessment*. Assign the *Plan It! Project* and allow students to begin.



Video
8 min.

Class 3: Assign the *Learning Styles Final Assessment*. Allow students to share their *Projects* with the class.



Career & Technical Student Organizations

FCCLA

- Teach and Train

Future Educators Association

- Lesson Planning and Delivery



Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50877, John Ricketts, Ph.D., Assistant Professor & Coordinator of Teacher Education, University of Georgia
- iCEV50311, Bette Baldwin, Elementary Teacher, Tifton, GA
- iCEV50317, Brian Bacon, Secondary Teacher, Naples ISD



Lab Activity

What Type of Learner Are You?

Directions:

Students will take the Index of Learning Styles Questionnaire in order to discover their learning style. Students will then discuss the characteristics of their learning style.



Project

Plan It!

Directions:

Students will work in groups to develop a lesson plan for a learning style of their choice. Students will present their lesson plans to the class.



Lesson Links

Institute of Learning Styles Research

- www.learningstyles.org

Department of Education

- <http://www.ed.gov>