



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Equine Science



iCEV Agricultural Science Site

Meets 100% of TEKS

144 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	The Equine Industry	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv; 1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.D.i; 1.D.ii; 3.A.i; 3.B.i; 3.B.ii; 5.C.i; 7.A.i; 7.B.i	12
2	Careers: Equine Industry	1.A.i; 1.A.ii	2
3	Field Trip: Thoroughbred Farm	3.A.i	2
4	Field Trip: Racehorse Ranch	N/A	3
5	Horse Breeds ID I	3.B.i; 3.B.ii	3
6	Horse Breeds ID II	3.B.i; 3.B.ii	3
7	Equine Anatomy & Physiology	4.B.i; 4.B.ii; 4.B.iii; 4.B.iv; 4.B.v; 4.C.ii	9
8	Common Equine Diseases	6.A.i; 6.A.ii; 6.C.iii; 6.A.iv; 6.A.v; 6.A.vi; 6.A.vii; 6.A.viii; 6.A.ix; 6.A.x; 6.B.i; 6.B.ii; 6.B.iii; 6.C.i; 6.C.ii; 6.C.iii; 6.C.iv; 6.D.i	9
9	Equine Equipment & Facilities	5.A.i; 5.A.ii	6
10	Equine Management: Nutrition, Health & Exercise	4.A.i; 4.C.i	3
11	Equine Management: Grooming & Saddling	4.C.ii; 5.A.i; 5.B.i	4
12	Equine Management: Psychology & Handling	5.B.i	3
13	Fundamental Horse Hoof Care	4.C.ii	3
14	Equine Reproduction	5.C.i	2
15	Equine Reproduction: Foaling	N/A	2
16	The World of Agriculture	1.B.i; 1.B.ii	12
17	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i	7
18	Animal Systems	1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv	2
19	Formulas for Career Success: Career Testing & Investigation	1.A.i	8
20	Internships 101: The Importance of Internships	1.A.i	2
21	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii	5
22	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.D.iii	4
23	Citizenship Basics	1.E.i	9
24	Internet Basics	1.F.i	5
25	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5
26	Introduction to Record Keeping	2.B.i	3
27	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6
28	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8
29	Blue & Gold Basics: Career Development Events	2.C.i	2

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter B. Architecture And Construction
Course	§130.6. Equine Science (One-Half Credit), Adopted 2015.
Publisher	CEV Multimedia, Ltd.
Program Title	iCEV Agricultural Science Site
Program ISBN	9781614592082
TEKS Coverage (%)	100.00%

(a) **General requirements.** This course is recommended for students in Grades 9-12. Students shall be awarded one credit for successful completion of this course.

(b) **Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment.
- (3) Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Students use self-knowledge, education, and career information to set and achieve realistic career and educational goals. Job-specific training can be provided through training modules that identify career goals in trade and industry areas. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) **Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) Identify career development and entrepreneurship opportunities in the field of equine science	(I) Identify career development opportunities in the field of equine science	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources: Project - Career Comparison; Project - Career Cube: Project	Career Cluster: Agriculture, Food & Natural Resources: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Careers: Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Equine Careers	Careers: Equine Industry
			Student/Teacher	Narrative	9781614592082	The Equine Industry: Activity - Career Connections	The Equine Industry: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Formulas for Career Success: Career Testing & Investigation: Internships 101: The Importance of Internships	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of equine science	(ii) identify and entrepreneurship opportunities in the field of equine science	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources: Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Animal Systems: Activity - Career Ranking	Animal Systems: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lesson and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Careers: Equine Industry: Project Equine Careers	Careers: Equine Industry: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	The Equine Industry
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(i) demonstrate competencies related to resources in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities: Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(ii) demonstrate competencies related to information in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(iii) demonstrate competencies related to interpersonal skills in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards; Project - Personal Skills	Employability Skills
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(iv) demonstrate competencies related to systems of operation in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Personal Skills	Employability Skills
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(i) demonstrate knowledge of personal health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words: OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Key	The Equine Industry

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(ii) demonstrate knowledge of personal safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Key	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iii) demonstrate knowledge of occupational health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Key	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iv) demonstrate knowledge of occupational safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Key	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations, including appropriate work habits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations, including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills: Activity - Skills Flashcards: Activity - Work Habits: Good vs Bad: Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(iii) identify employers' expectations, including legal responsibilities	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Project - Negative Choices in the Workplace; Activity - Defining Workplace Policies & Procedures; Student Handout - Employee Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) Demonstrate good citizenship characteristics such as stewardship, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?: Project - Serving the Community	Citizenship Basics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) Research career topics using technology such as the Internet	(f) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(f) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Project - SAE Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties; Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(A) recognize the importance of the equine industry such as equestrian, racing, rodeo, therapy and the global food market	(i) recognize the importance of the equine industry	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Field Trip: Thoroughbred Farm	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(B) evaluate and select horses based on purpose	(i) evaluate horses based on purpose	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Narrative	9781614592082	Horse Breed ID - I	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contrast; Project - Horse Breeds	Horse Breed ID - I
			Student/Teacher	Narrative	9781614592082	Horse Breed ID - II	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contrast; Project - Horse Breeds	Horse Breed ID - II
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(B) evaluate and select horses based on purpose	(ii) select horses based on purpose	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Narrative	9781614592082	Horse Breed ID - I	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contrast; Project - Horse Breeds	Horse Breed ID - I
			Student/Teacher	Narrative	9781614592082	Horse Breed ID - II	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contrast; Project - Horse Breeds	Horse Breed ID - II
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(A) determine nutritional requirements of horses	(i) determine nutritional requirements of horses	Student/Teacher	Narrative	9781614592082	Equine Management: Nutrition, Health & Exercise	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Equine Management: Nutrition, Health & Exercise
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(i) describe the anatomy and physiology of horses including the skeletal systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse: Activity - External Parts of the Horse Answer Key: Activity - Body Systems: Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(ii) describe the anatomy and physiology of horses including the muscular systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse: Activity - External Parts of the Horse Answer Key: Activity - Body Systems: Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(iii) describe the anatomy and physiology of horses including the respiratory systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse: Activity - External Parts of the Horse Answer Key: Activity - Body Systems: Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(iv) describe the anatomy and physiology of horses including the reproductive systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse: Activity - External Parts of the Horse Answer Key: Activity - Body Systems: Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(v) describe the anatomy and physiology of horses including the circulatory systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse: Activity - External Parts of the Horse Answer Key: Activity - Body Systems: Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(C) explain methods of maintaining horse health and soundness	(i) explain methods of maintaining horse health	Student/Teacher	Narrative	9781614592082	Equine Management: Nutrition, Health & Exercise	
			Student/Teacher	Activity	9781614592082	Project - Nutrition, Health & Exercise How-To	Equine Management: Nutrition, Health & Exercise
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(C) explain methods of maintaining horse health and soundness	(ii) explain methods of maintaining horse soundness	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Project - The Equine Hoof	Equine Anatomy & Physiology
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	
			Student/Teacher	Narrative	9781614592082	Fundamental Horse Hoof Care	
			Student/Teacher	Activity	9781614592082	Project - Equine Examples	Fundamental Horse Hoof Care
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(A) select equipment and facilities for horses	(i) select equipment for horses	Student/Teacher	Narrative	9781614592082	Equine Equipment & Facilities	
			Student/Teacher	Activity	9781614592082	Activity - Equipment ID: Activity - Equipment ID Answer Key	Equine Equipment & Facilities
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Tack & Equipment	Equine Management: Grooming & Saddling
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(A) select equipment and facilities for horses	(ii) select facilities for horses	Student/Teacher	Narrative	9781614592082	Equine Equipment & Facilities	
			Student/Teacher	Activity	9781614592082	Project - Equine Housing	Equine Equipment & Facilities
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(B) demonstrate methods of handling horses safely	(i) demonstrate methods of handling horses safely	Student/Teacher	Narrative	9781614592082	Equine Management: Psychology & Handling	
			Student/Teacher	Activity	9781614592082	Activity - Handling Practices	Equine Management: Psychology & Handling
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(C) identify the procedures for breeding horses per industry standards	(i) identify the procedures for breeding horses per industry standards	Student/Teacher	Narrative	9781614592082	Equine Reproduction		
			Student/Teacher	Narrative	9781614592082	The Equine Industry		
			Student/Teacher	Activity	9781614592082	Assessment IV - Selection & Breeding; Assessment IV - Selection & Breeding Answer Key	The Equine Industry	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only					
			Teacher Only					
			Teacher Only					
Teacher Only								
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(i) identify the role of bacteria in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases		
			Student/Teacher	Activity	9781614592082	Assessment III - Bacterial Diseases; Assessment III - Bacterial Diseases Answer Key	Common Equine Diseases	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only					
			Teacher Only					
			Teacher Only					
Teacher Only								

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(ii) identify the role of fungi in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment II - Fungal Diseases; Assessment II - Fungal Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(iii) identify the role of viruses in disease	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(iii) identify the role of viruses in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment IV - Viral Diseases; Assessment IV - Viral Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(iv) identify the role of genetics in disease	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(iv) identify the role of genetics in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VII - Genetic Diseases; Assessment VII - Genetic Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(v) identify the role of nutrition in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VI - Nutritional Diseases; Assessment VI - Nutritional Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(vi) describe the role of bacteria in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment III - Bacterial Diseases; Assessment III - Bacterial Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(vii) describe the role of fungi in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment II - Fungal Diseases; Assessment II - Fungal Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(viii) describe the role of viruses in disease	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(viii) describe the role of viruses in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment IV - Viral Diseases; Assessment IV - Viral Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(ix) describe the role of genetics in disease	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(ix) describe the role of genetics in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VII - Genetic Diseases; Assessment VII - Genetic Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(x) describe the role of nutrition in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VI - Nutritional Diseases; Assessment VI - Nutritional Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(i) identify methods of disease control	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(ii) identify methods of disease treatment	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(iii) identify methods of disease prevention	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	(Drop-down menu)	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(i) classify internal parasites including treatment	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(ii) classify internal parasites including prevention	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(iii) classify external parasites including treatment	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key; Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(iv) classify external parasites including prevention	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key; Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(D) identify behavioral diseases such as cribbing, heaving, and wind sucking	(i) identify behavioral diseases	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VIII Behavioral Diseases; Assessment VIII Behavioral Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student compares and contrasts issues affecting the equine industry. The student is expected to:	(A) describe biotechnology issues related to the equine industry	(j) describe biotechnology issues related to the equine industry	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment V - Industry Concerns; Assessment V - Industry Concerns Answer Key; Project - Industry Concerns	The Equine Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student compares and contrasts issues affecting the equine industry. The student is expected to:	(B) identify animal welfare policy pertaining to equine industries such as racing, rodeos, equestrian therapy, the global food market, and pharmaceutical research	(i) identify animal welfare policy pertaining to equine industries	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment V - Industry Concerns; Assessment V - Industry Concerns Answer Key; Project - Industry Concerns	The Equine Industry
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				