



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Practicum in Agriculture, Food & Natural Resources



iCEV Agricultural Science Site

Meets 100% of TEKS

324 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	Skills for Real World Survival	3.A.i; 3.A.ii; 3.B.i; 4.B.i; 4.C.i; 4.C.ii; 4.C.iii; 4.C.iv; 4.C.v; 4.C.vi; 4.C.vii; 4.D.i; 5.A.i; 5.A.iii; 5.A.iv; 5.A.vi	13
2	Decision Making	3.B.i; 3.C.i	4
3	Leadership Styles	3.C.ii; 3.D.i; 4.A.i; 4.A.ii; 4.A.iii; 4.A.iv; 5.E.iii; 5.E.iv	5
4	Teamwork & Collaboration	3.A.i; 3.A.ii; 4.B.i; 4.C.i; 4.C.ii; 4.C.iii; 4.C.iv; 4.C.v; 4.C.vi; 4.C.vii; 4.D.i; 4.D.ii; 4.E.ii; 4.E.iii; 4.E.iv; 4.F.i; 4.F.ii; 4.G.ii	5
5	Employability Skills	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv; 1.B.v; 1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.F.i; 1.F.ii; 3.B.i; 3.C.ii; 3.D.i; 4.A.i; 4.A.ii; 4.A.iii; 4.A.iv; 4.E.i; 4.E.ii; 4.E.iii; 4.E.iv; 4.F.i; 4.F.ii; 4.G.ii; 5.B.i; 5.G.ii	5
6	Career Cluster: Agriculture, Food & Natural Resources	5.C.i; 5.C.ii; 5.C.iii; 7.A.i; 7.A.ii; 7.B.i; 7.B.ii; 7.D.i	7
7	Formulas for Career Success: Portfolio Development	8.A.i; 8.B.i	5
8	Introduction to Professional Communication	5.B.ii; 5.C.i; 5.C.ii; 5.C.iii; 5.E.i; 5.E.ii; 5.F.i; 5.F.ii; 5.G.i	5
9	Listening 101	5.F.i; 5.F.ii	3
10	Public Speaking Basics	5.B.ii; 5.E.i; 5.E.ii; 5.E.iii; 5.E.iv	6
11	Written Communication Practices	5.G.i	15
12	Effective Reading Strategies	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.v; 5.A.vi	7
13	Agricultural Communications: The Basics	5.B.i; 5.B.ii; 5.C.i; 5.C.ii; 5.C.iii; 5.D.i; 5.E.i; 5.E.ii; 5.E.iii; 5.E.iv; 5.F.i; 5.F.ii; 5.G.ii	6
14	Agriculture Communications: Journalism	5.D.i; 5.G.i	7
15	Agriculture Communications: Broadcasting	5.E.i; 5.E.ii	10
16	Agricultural Business: Marketing & Pricing	6.E.i; 6.E.ii; 6.E.iii; 6.E.iv	10
17	Business Ethics	1.D.i	3
18	Ethics in Business	1.D.i; 1.E.i; 1.E.ii	6
19	Workplace Issues	1.A.i; 1.A.ii; 1.G.i; 1.G.ii; 1.G.iii; 1.G.iv	4
20	Conflict Management	4.G.i	6
21	Multicultural Workplace	4.H.i; 4.H.ii; 4.H.iii; 4.H.iv	4
22	Managing Diversity	4.H.i; 4.H.ii; 4.H.iii; 4.H.iv	6
23	Ecological Principles	6.B.i; 6.B.ii; 6.B.iii	7
24	Soil Conservation	6.B.i; 6.B.ii; 6.B.iii	7
25	Environmental Resources: Laws & Regulations	6.B.i; 6.B.ii; 6.B.iii	7
26	Personal & Occupational Health & Safety	1.F.i; 6.G.i; 6.G.ii; 6.G.iii	11
27	Developing & Managing Preventative Maintenance Plans	6.C.i; 6.D.i; 6.D.ii; 6.D.iii; 6.D.iv; 6.D.v; 6.D.vi; 7.C.i	4
28	Diesel Technology: Tools & Equipment Identification, Safety & Operation	6.D.iv	13
29	Diesel Technology: Systems Maintenance	6.F.i; 6.F.ii	24
30	Diesel Technology: Equipment Maintenance	6.C.i; 6.D.v; 6.F.i; 6.F.ii	8
31	Farm Equipment Safety	7.C.ii	6
32	Small Engine Tools, Parts & Equipment Identification & Operation	6.D.iv	15
33	Small Engine Technology: Troubleshooting, Repair, Service & Maintenance	6.C.i; 6.D.v	8
34	Fencing Tools & Techniques	6.C.i; 6.D.iii; 6.D.v; 6.D.vi	3

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
35	Portable Wood Power Tools - I: Safety, Operation & ID	7.C.i	2
36	Portable Wood Power Tools - II: Safety, Operation & ID	7.C.i	2
37	Large Metal Power Tools: Safety & Operation	7.C.i	4
38	Landscape Tools: Use & Safety	7.C.i	4
39	Welding Shop Safety	1.F.iii; 6.G.i; 6.G.ii	8
40	Shielded Metal Arc Welding: Preparation & Safety	7.C.i; 7.C.ii	7
41	Plasma Arc Cutting	7.C.i; 7.C.ii	6
42	The World of Agriculture	6.A.i; 6.A.ii; 6.A.iii; 6.A.iv	12
43	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5
44	Introduction to Record Keeping	2.B.i	3
45	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6
46	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8
47	Blue & Gold Basics: Career Development Events	2.C.i	2

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter A. Agriculture, Food, And Natural Resources
Course	§130.31. Practicum in Agriculture, Food, and Natural Resources (Two Credits), Adopted 2015.
Publisher	CEV Multimedia, Ltd.
Program Title	iCEV Agricultural Science Site
Program ISBN	9.78161E+12
TEKS Coverage (%)	100.00%

(a) **General Requirements.** This course is recommended for students in Grades 11 and 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Career Cluster. Recommended prerequisite: a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster. Students shall be awarded two credits for successful completion of this course. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

(b) **Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Agriculture, Food, and Natural Resources Career Cluster focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
- (3) Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) **Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) adhere to policies and procedures	(i) adhere to policies	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) adhere to policies and procedures	(ii) adhere to procedures	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills: Activity - Skills Flashcards: Activity - Work Habits: Good vs Bad: Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and attitudes, including punctuality, time management, initiative, and cooperation	(i) demonstrate positive work behaviors, including punctuality	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills: Activity - Skills Flashcards: Activity - Work Habits: Good vs Bad: Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and attitudes, including punctuality, time management, initiative, and cooperation	(ii) demonstrate positive work behaviors, including time management	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards: Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and attitudes, including punctuality, time management, initiative, and cooperation	(iii) demonstrate positive work behaviors, including initiative	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards: Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and attitudes, including punctuality, time management, initiative, and cooperation	(iv) demonstrate positive work behaviors, including cooperation	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and attitudes, including punctuality, time management, initiative, and cooperation	(v) demonstrate positive work attitudes	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) apply constructive criticism and critical feedback from supervisor and peers	(i) apply constructive criticism from supervisor	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Critical & Creative; Activity - Critical & Creative Answer Key; Project - Interacting with Managers	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) apply constructive criticism and critical feedback from supervisor and peers	(ii) apply constructive criticism from peers	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Critical & Creative; Activity - Critical & Creative Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) apply constructive criticism and critical feedback from supervisor and peers	(iii) apply critical feedback from supervisor	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Critical & Creative; Activity - Critical & Creative Answer Key; Project - Interacting with Managers	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) apply constructive criticism and critical feedback from supervisor and peers	(iv) apply critical feedback from peers	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Critical & Creative; Activity - Critical & Creative Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) apply ethical reasoning to a variety of situations in order to make ethical decisions	(i) apply ethical reasoning to a variety of situations in order to make ethical decisions	Student/Teacher	Narrative	9781614592082	Business Ethics	
			Student/Teacher	Activity	9781614592082	Project - Ethics at Work Teacher Instruction Sheet	Business Ethics
			Student/Teacher	Narrative	9781614592082	Ethics in Business	
			Student/Teacher	Activity	9781614592082	Activity - Ethical Dilemmas; Activity - Ethics Role Play; Activity - Ethics Role Play Teacher Instruction Sheet	Ethics in Business
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) complete tasks with high standards to ensure quality products and services	(i) complete tasks with high standards to ensure quality products	Student/Teacher	Narrative
Student/Teacher	Activity	9781614592082				Project - Code of Ethics	Ethics in Business
Student/Teacher							
Student/Teacher							
Teacher Only	Narrative						
Teacher Only							
Teacher Only							
Teacher Only							

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) complete tasks with high standards to ensure quality products and services	(ii) complete tasks with high standards to ensure quality services	Student/Teacher	Narrative	9781614592082	Ethics in Business	
			Student/Teacher	Activity	9781614592082	Project - Code of Ethics	Ethics in Business
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) model professional appearance, including using appropriate dress, grooming, and personal protective equipment	(i) model professional appearance, including using appropriate dress	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Interview	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) model professional appearance, including using appropriate dress, grooming, and personal protective equipment	(ii) model professional appearance, including using appropriate grooming	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Interview	Employability Skills
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) model professional appearance, including using appropriate dress, grooming, and personal protective equipment	(iii) model professional appearance, including using appropriate personal protective equipment	Student/Teacher	Narrative	9781614592082		Personal & Occupational Health & Safety
			Student/Teacher	Activity	9781614592082		Activity - Personal Protective Equipment Personal & Occupational Health & Safety
			Student/Teacher	Narrative	9781614592082		Welding Shop Safety
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments	(i) comply with practicum setting safety rules and regulations to maintain safe working conditions	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace ; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments	(ii) comply with practicum setting safety rules and regulations to maintain safe environments	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Comparing Workplace Policies & Procedures Teacher Instruction Sheet; Activity - Defining Workplace Policies & Procedures; Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - In Your Own Words OSHA in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments	(iii) comply with practicum setting safety rules and regulations to maintain healthful working conditions	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace ; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments	(iv) comply with practicum setting safety rules and regulations to maintain healthful environments	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace ; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Project - SAE Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities: Activity - Program of Activities: Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties: Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(A) analyze elements of a problem to develop creative and innovative solutions	(i) analyze elements of a problem to develop creative solutions	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Project - Managing Conflict in a Professional Setting	Skills for Real World Survival
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(A) analyze elements of a problem to develop creative and innovative solutions	(ii) analyze elements of a problem to develop innovative solutions	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Project - Managing Conflict in a Professional Setting	Skills for Real World Survival
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(B) analyze information to determine value to the problem-solving task	(i) analyze information to determine value to the problem-solving task	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Project - Managing Conflict in a Professional Setting	Skills for Real World Survival
			Student/Teacher	Narrative	9781614592082	Decision Making	
			Student/Teacher	Activity	9781614592082	Activity - Pet Purchase; Project - Decisions Made; Project - Future Decisions	Decision Making
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(C) compare and contrast alternatives using a variety of problem-solving and critical-thinking skills	(i) compare and contrast alternatives using a variety of problem-solving skills	Student/Teacher	Narrative	9781614592082	Decision Making	
			Student/Teacher	Activity	9781614592082	Activity - Pet Purchase; Project - Future Decisions	Decision Making
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(C) compare and contrast alternatives using a variety of problem-solving and critical-thinking skills	(ii) compare and contrast alternatives using a variety of critical-thinking skills	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Leadership Video	Leadership Styles
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies concepts of critical thinking and problem solving. The student is expected to:	(D) conduct technical research to gather information necessary for decision making	(i) conduct technical research to gather information necessary for decision making	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Leadership Video	Leadership Styles
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(A) analyze leadership characteristics in relation to trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation	(i) analyze leadership characteristics in relation to trust in a work situation	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Leadership Video	Leadership Styles
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(A) analyze leadership characteristics in relation to trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation	(ii) analyze leadership characteristics in relation to positive attitude in a work situation	Student/Teacher	Narrative
Student/Teacher	Activity	9781614592082				Activity - Skills Flashcards	Employability Skills
Student/Teacher	Narrative	9781614592082				Leadership Styles	
Student/Teacher	Activity	9781614592082				Project - Career Interview; Project - Leadership Video	Leadership Styles
Student/Teacher							
Teacher Only	Narrative						
Teacher Only							
Teacher Only							
Teacher Only							

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(A) analyze leadership characteristics in relation to trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation	(iii) analyze leadership characteristics in relation to integrity in a work situation	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Leadership Video	Leadership Styles
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(A) analyze leadership characteristics in relation to trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation	(iv) analyze leadership characteristics in relation to willingness to accept key responsibilities in a work situation	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards	Employability Skills
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Project - Career Interview; Project - Leadership Video	Leadership Styles
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(B) demonstrate teamwork skills through working cooperatively with others to achieve tasks	(i) demonstrate teamwork skills through working cooperatively with others to achieve tasks	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(i) demonstrate teamwork processes that promote team-building	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(ii) demonstrate teamwork processes that promote consensus	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher		9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(iii) demonstrate teamwork processes that promote continuous improvement	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(iv) demonstrate teamwork processes that promote respect for the opinions of others	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(v) demonstrate teamwork processes that promote cooperation	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(vi) demonstrate teamwork processes that promote adaptability	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(C) demonstrate teamwork processes that promote team-building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution	(vii) demonstrate teamwork processes that promote conflict resolution	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(D) demonstrate responsibility for shared group and individual work tasks	(i) demonstrate responsibility for shared group work tasks	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Team Building Exercise: Fill the Glass: Activity - Team Building Exercise: Fill the Glass Teacher Instruction Sheet	Skills for Real World Survival
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(D) demonstrate responsibility for shared group and individual work tasks	(ii) demonstrate responsibility for shared individual work tasks	Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(E) establish and maintain effective working relationships in order to accomplish objectives and tasks	(i) establish effective working relationships in order to accomplish objectives	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Narrative	9781614592082	Project - Work-Related Problem Solving: Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(E) establish and maintain effective working relationships in order to accomplish objectives and tasks	(ii) establish effective working relationships in order to accomplish tasks	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(E) establish and maintain effective working relationships in order to accomplish objectives and tasks	(iii) maintain effective working relationships in order to accomplish objectives	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(E) establish and maintain effective working relationships in order to accomplish objectives and tasks	(iv) maintain effective working relationships in order to accomplish tasks	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(F) demonstrate effective working relationships using interpersonal skills in order to accomplish objectives and tasks	(i) demonstrate effective working relationships using interpersonal skills in order to accomplish objectives	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(F) demonstrate effective working relationships using interpersonal skills in order to accomplish objectives and tasks	(ii) demonstrate effective working relationships using interpersonal skills in order to accomplish tasks	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	
			Student/Teacher	Activity	9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(G) negotiate and work cooperatively with others using positive interpersonal skills	(i) negotiate with others using positive interpersonal skills	Student/Teacher	Narrative	9781614592082	Conflict Management	
			Student/Teacher	Activity	9781614592082	Activity - Conflict Management Styles	Conflict Management
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(G) negotiate and work cooperatively with others using positive interpersonal skills	(ii) work cooperatively with others using positive interpersonal skills	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Interview	Employability Skills
			Student/Teacher	Narrative	9781614592082	Teamwork & Collaboration	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592082	Project - Work-Related Problem Solving; Activity - Team Roles	Teamwork & Collaboration
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(H) demonstrate respect for individuals, including those from different cultures, genders, and backgrounds, and value for diversity	(i) demonstrate respect for individuals, including those from different cultures	Student/Teacher	Narrative	9781614592082	Multicultural Workplace	
			Student/Teacher	Narrative	9781614592082	Managing Diversity	
			Student/Teacher		9781614592082	Activity - Needs and Benefits of a Diverse Workforce; Project - Learning About Your Culture; Activity - Group Diversity	Managing Diversity
			Student/Teacher	Activity			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(H) demonstrate respect for individuals, including those from different cultures, genders, and backgrounds, and value for diversity	(ii) demonstrate respect for individuals, including those from different genders	Student/Teacher	Narrative	9781614592082	Multicultural Workplace	
			Student/Teacher	Narrative	9781614592082	Managing Diversity	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Needs and Benefits of a Diverse Workforce; Project - Learning About Your Culture; Activity - Group Diversity	Managing Diversity
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(H) demonstrate respect for individuals, including those from different cultures, genders, and backgrounds, and value for diversity	(iii) demonstrate respect for individuals, including those from different backgrounds	Student/Teacher	Narrative	9781614592082	Multicultural Workplace	
			Student/Teacher	Narrative	9781614592082	Managing Diversity	
			Student/Teacher	Activity	9781614592082	Activity - Needs and Benefits of a Diverse Workforce; Project - Learning About Your Culture; Activity - Group Diversity	Managing Diversity
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student demonstrates leadership and teamwork skills to accomplish goals and objectives. The student is expected to:	(H) demonstrate respect for individuals, including those from different cultures, genders, and backgrounds, and value for diversity	(iv) demonstrate value for diversity	Student/Teacher	Narrative	9781614592082	Multicultural Workplace	
			Student/Teacher	Narrative	9781614592082	Managing Diversity	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Activity - Needs and Benefits of a Diverse Workforce; Project - Learning About Your Culture; Activity - Group Diversity	Managing Diversity
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(i) apply appropriate content knowledge when analyzing information	Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Activity - Summarization	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(ii) apply appropriate technical concepts when analyzing information	Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Project - Effective Reading: Project - Which Technique?	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(iii) apply appropriate vocabulary when analyzing information	Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Activity - Summarization	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(iv) apply appropriate content knowledge when following directions	Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Activity - Summarization	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(v) apply appropriate technical concepts when following directions	Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Project - Effective Reading: Project - Which Technique?	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(A) apply appropriate content knowledge, technical concepts, and vocabulary when analyzing information and following directions	(vi) apply appropriate vocabulary when following directions	Student/Teacher	Narrative	9781614592082	Skills for Real World Survival	
			Student/Teacher	Narrative	9781614592082	Effective Reading Strategies	
			Student/Teacher	Activity	9781614592082	Activity - Summarization	Effective Reading Strategies
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(B) employ verbal skills when obtaining and conveying information	(i) employ verbal skills when obtaining information	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Interview	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(B) employ verbal skills when obtaining and conveying information	(ii) employ verbal skills when conveying information	Student/Teacher	Narrative	9781614592082	Public Speaking Basics	
			Student/Teacher	Activity	9781614592082	Project - City Council: Project - City Council Teacher Instruction Sheet	Public Speaking Basics
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication; Activity - Script	Introduction to Professional Communication; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy; Project - Formal Speech	Agriculture Communications: The Basics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(C) review, use, and apply informational texts, Internet sites, or technical materials for occupational tasks	(i) review informational texts, Internet sites, or technical materials for occupational tasks	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication; Project - Memo	Introduction to Professional Communication; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(C) review, use, and apply informational texts, Internet sites, or technical materials for occupational tasks	(ii) use informational texts, Internet sites, or technical materials for occupational tasks	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication; Project - Memo	Introduction to Professional Communication; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(C) review, use, and apply informational texts, Internet sites, or technical materials for occupational tasks	(iii) apply informational texts, Internet sites, or technical materials for occupational tasks	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication; Project - Memo	Introduction to Professional Communication; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(D) evaluate the reliability of information from informational texts, Internet sites, or technical materials and resources	(i) evaluate the reliability of information from informational texts, Internet sites, or technical materials and resources	Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : Journalism	
			Student/Teacher	Activity	9781614592082	Activity - Article Information	Agriculture Communications: Journalism
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(E) interpret verbal and nonverbal cues and behaviors to enhance communication	(i) interpret verbal cues to enhance communication	Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Narrative	9781614592082	Public Speaking Basics	
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : Broadcasting	
			Student/Teacher	Activity	9781614592082	Activity - TV Script	Agriculture Communications: Broadcasting
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication: Activity - Script	Introduction to Professional Communication: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(E) interpret verbal and nonverbal cues and behaviors to enhance communication	(ii) interpret verbal behaviors to enhance communication	Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Narrative	9781614592082	Public Speaking Basics	
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : Broadcasting	
			Student/Teacher	Activity	9781614592082	Activity - TV Script	Agriculture Communications: Broadcasting
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication: Activity - Script	Introduction to Professional Communication: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(E) interpret verbal and nonverbal cues and behaviors to enhance communication	(iii) interpret nonverbal cues to enhance communication	Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Formal Speech	Agriculture Communications: The Basics
			Student/Teacher	Narrative	9781614592082	Public Speaking Basics	
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Activity - Communication Teacher Instruction Sheet	Leadership Styles
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(E) interpret verbal and nonverbal cues and behaviors to enhance communication	(iv) interpret nonverbal behaviors to enhance communication	Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Formal Speech	Agriculture Communications: The Basics
			Student/Teacher	Narrative	9781614592082	Public Speaking Basics	
			Student/Teacher	Narrative	9781614592082	Leadership Styles	
			Student/Teacher	Activity	9781614592082	Activity - Communication Teacher Instruction Sheet	Leadership Styles
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(F) apply active listening skills to obtain and clarify information	(i) apply active listening skills to obtain information	Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication	
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Formal Speech; Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Student/Teacher	Narrative	9781614592082	Listening 101	
			Student/Teacher	Activity	9781614592082	Project - Newsletter	Listening 101
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(F) apply active listening skills to obtain and clarify information	(ii) apply active listening skills to clarify information	Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication	
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Formal Speech; Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Student/Teacher	Narrative	9781614592082	Listening 101	
			Student/Teacher	Activity	9781614592082	Project - Newsletter	Listening 101
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(G) facilitate effective written and oral communication using academic skills	(i) facilitate effective written communication using academic skills	Student/Teacher	Narrative	9781614592082	Agriculture Communications : Journalism	
			Student/Teacher	Narrative	9781614592082	Project - Profile	Agriculture Communications: Journalism
			Student/Teacher	Narrative	9781614592082	Written Communication Practices	
			Student/Teacher	Activity	9781614592082	Activity - Blog; Project - Informative Pamphlet	Written Communication Practices
			Student/Teacher	Narrative	9781614592082	Introduction to Professional Communication; Project - Memo	Introduction to Professional Communication; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student demonstrates oral and written communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:	(G) facilitate effective written and oral communication using academic skills	(ii) facilitate effective oral communication using academic skills	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Interview	Employability Skills
			Student/Teacher	Narrative	9781614592082	Agriculture Communications : The Basics	
			Student/Teacher	Activity	9781614592082	Project - Agricultural Advocacy	Agriculture Communications: The Basics
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(A) discuss the importance of agricultural and natural resources to individuals and society	(i) discuss the importance of agricultural resources to individuals	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Assessment I - What is Agriculture: Assessment I - What is Agriculture Answer Key	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(A) discuss the importance of agricultural and natural resources to individuals and society	(ii) discuss the importance of agricultural resources to society	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Assessment I - What is Agriculture; Assessment I - What is Agriculture Answer Key	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(A) discuss the importance of agricultural and natural resources to individuals and society	(iii) discuss the importance of natural resources to individuals	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Assessment I - What is Agriculture; Assessment I - What is Agriculture Answer Key	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(A) discuss the importance of agricultural and natural resources to individuals and society	(iv) discuss the importance of natural resources to society	Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Assessment I - What is Agriculture: Assessment I - What is Agriculture Answer Key	The World of Agriculture
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(B) develop long-range land, water, and air quality management plans	(i) develop long-range land quality management plans	Student/Teacher	Narrative	9781614592082	Soil Conservation	
			Student/Teacher	Activity	9781614592082	Project - Importance of Soil Conservation	Soil Conservation
			Student/Teacher	Narrative	9781614592082	Ecological Principles	
			Student/Teacher	Activity	9781614592082	Activity - Air, Water & Soil	Ecological Principles
			Student/Teacher	Narrative	9781614592082	Environmental Resources: Laws & Regulations: Project - Natural Resource Preservation	Environmental Resources: Laws & Regulations: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(B) develop long-range land, water, and air quality management plans	(ii) develop long-range water quality management plans	Student/Teacher	Narrative	9781614592082	Soil Conservation	
			Student/Teacher	Activity	9781614592082	Project - Importance of Soil Conservation	Soil Conservation
			Student/Teacher	Narrative	9781614592082	Ecological Principles	
			Student/Teacher	Activity	9781614592082	Activity - Air, Water & Soil	Ecological Principles
			Student/Teacher	Narrative	9781614592082	Environmental Resources: Laws & Regulations: Project - Natural Resource Preservation	Environmental Resources: Laws & Regulations: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(B) develop long-range land, water, and air quality management plans	(iii) develop long-range air quality management plans	Student/Teacher	Narrative	9781614592082	Soil Conservation	
			Student/Teacher	Activity	9781614592082	Project - Importance of Soil Conservation	Soil Conservation
			Student/Teacher	Narrative	9781614592082	Ecological Principles	
			Student/Teacher	Activity	9781614592082	Activity - Air, Water & Soil	Ecological Principles
			Student/Teacher	Narrative	9781614592082	Environmental Resources: Laws & Regulations: Project - Natural Resource Preservation	Environmental Resources: Laws & Regulations: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(C) practice equipment maintenance procedures	(i) practice equipment maintenance procedures	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Activity - Follow the Guidelines; Project - Set-Up A Plan	Developing & Managing Preventative Maintenance Plans
			Student/Teacher	Narrative	9781614592082	Diesel Technology: Equipment Maintenance: Activity - Calibration; Project - Measure III; Project - Measure III Teacher Instruction Sheet	Diesel Technology: Equipment Maintenance: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Fencing Tools & Techniques: Activity - Maintenance Table; Activity - Maintenance Table Answer Key	Fencing Tools & Techniques: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Small Gas Engine Technology: Troubleshooting, Repair, Service & Maintenance	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(i) analyze the cost of tools used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Activity - Costs	Developing & Managing Preventative Maintenance Plans
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(ii) analyze the cost of equipment used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Activity - Costs	Developing & Managing Preventative Maintenance Plans
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(iii) analyze the cost of structures used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Activity - Costs	Developing & Managing Preventative Maintenance Plans
			Student/Teacher	Narrative	9781614592082	Fencing Tools & Techniques	
			Student/Teacher	Activity	9781614592082	Activity - Fence Planning	Fencing Tools & Techniques
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(iv) analyze the maintenance of tools used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Project - Set-Up A Plan	Developing & Managing Preventative Maintenance Plans
			Student/Teacher	Narrative	9781614592082	Small Engine Tools, Parts & Equipment: Identification & Operation	
			Student/Teacher	Activity	9781614592082	Activity - Clean Up; Project - Follow the Guidelines	Small Engine Tools, Parts & Equipment: Identification & Operation
			Student/Teacher	Narrative	9781614592082	Diesel Technology: Tools & Equipment Identification, Safety and Operation; Activity - Clean Up; Project - Follow the Guidelines	Diesel Technology: Tools & Equipment Identification, Safety and Operation: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(v) analyze the maintenance of equipment used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Activity - Follow the Guidelines; Project - Set-Up A Plan	Developing & Managing Preventative Maintenance Plans

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Diesel Technology: Equipment Maintenance: Activity - Calibration; Project - Measure III; Project - Measure III Teacher Instruction Sheet	Diesel Technology: Equipment Maintenance; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Fencing Tools & Techniques: Activity - Maintenance Table; Activity - Maintenance Table Answer Key	Fencing Tools & Techniques; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Small Gas Engine Technology: Troubleshooting, Repair, Service & Maintenance	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture	(vi) analyze the maintenance of structures used in agriculture	Student/Teacher	Narrative	9781614592082	Developing & Managing Preventative Maintenance Plans	
			Student/Teacher	Activity	9781614592082	Project - Set-Up A Plan	Developing & Managing Preventative Maintenance Plans
			Student/Teacher	Narrative	9781614592082	Fencing Tools & Techniques	
			Student/Teacher	Activity	9781614592082	Activity - Maintenance Table; Activity - Maintenance Table Answer Key	Fencing Tools & Techniques
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(E) describe and develop marketing strategies for agricultural and natural resources	(i) describe marketing strategies for agricultural resources	Student/Teacher	Narrative	9781614592082		Agricultural Business: Marketing & Pricing
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(E) describe and develop marketing strategies for agricultural and natural resources	(ii) describe marketing strategies for natural resources	Student/Teacher	Narrative	9781614592082		Agricultural Business: Marketing & Pricing
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(E) describe and develop marketing strategies for agricultural and natural resources	(iii) develop marketing strategies for agricultural resources	Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(E) describe and develop marketing strategies for agricultural and natural resources	(iv) develop marketing strategies for natural resources	Student/Teacher	Narrative	9781614592082	Agricultural Business: Marketing & Pricing	
			Student/Teacher	Activity	9781614592082	Project - From Field to Consumer	Agricultural Business: Marketing & Pricing
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(F) decide between replacement, maintenance, repair, and reconditioning of agricultural vehicles and machinery	(i) decide between replacement, maintenance, repair, and reconditioning of agricultural vehicles	Student/Teacher	Narrative	9781614592082	Diesel Technology: Equipment Maintenance	
			Student/Teacher	Activity	9781614592082	Project - Maintenance DIY	Diesel Technology: Equipment Maintenance
			Student/Teacher	Narrative	9781614592082	Diesel Technology: System Maintenance	
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Project - Remove, Repair & Replace: Project - Remove, Repair & Replace Teacher Instruction Sheet	Diesel Technology: System Maintenance
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(F) decide between replacement, maintenance, repair, and reconditioning of agricultural vehicles and machinery	(ii) decide between replacement, maintenance, repair, and reconditioning of agricultural machinery	Student/Teacher	Narrative	9781614592082	Diesel Technology: Equipment Maintenance	
			Student/Teacher	Activity	9781614592082	Project - Maintenance DIY	Diesel Technology: Equipment Maintenance
			Student/Teacher	Narrative	9781614592082	Diesel Technology: System Maintenance	
			Student/Teacher	Activity	9781614592082	Project - Remove, Repair & Replace: Project - Remove, Repair & Replace Teacher Instruction Sheet	Diesel Technology: System Maintenance
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student develops management skills for agricultural resources. The student is expected to:	(G) describe and perform hazard analysis and follow safety laws	(i) describe hazard analysis	Student/Teacher	Narrative	9781614592082	Welding Shop Safety	
			Student/Teacher	Activity	9781614592082	Activity - Hazard Communications	Welding Shop Safety
			Student/Teacher	Narrative	9781614592082	Personal & Occupational Health & Safety	
			Student/Teacher	Activity	9781614592082	Activity - Hazard Solutions; Activity - Hazard Solutions Teacher Instruction Sheet	Personal & Occupational Health & Safety
			Teacher Only	Narrative			
(6) The student develops management skills for agricultural resources. The student is expected to:	(G) describe and perform hazard analysis and follow safety laws	(ii) perform hazard analysis	Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(G) describe and perform hazard analysis and follow safety laws	(ii) perform hazard analysis	Student/Teacher	Narrative	9781614592082	Welding Shop Safety	
			Student/Teacher	Activity	9781614592082	Activity - Hazard Communications	Welding Shop Safety
			Student/Teacher	Narrative	9781614592082	Personal & Occupational Health & Safety	
			Student/Teacher	Activity	9781614592082	Activity - Hazard Solutions; Activity - Hazard Solutions Teacher Instruction Sheet	Personal & Occupational Health & Safety
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student develops management skills for agricultural resources. The student is expected to:	(G) describe and perform hazard analysis and follow safety laws	(iii) follow safety laws	Student/Teacher	Narrative	9781614592082	Personal & Occupational Health & Safety	
			Student/Teacher	Activity	9781614592082	Project - OSHA	Personal & Occupational Health & Safety
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(A) develop advanced technical knowledge and skills related to the personal occupational objective	(i) develop advanced technical knowledge related to the personal occupational objective	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(A) develop advanced technical knowledge and skills related to the personal occupational objective	(ii) develop advanced technical skills related to the personal occupational objective	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Local Search: Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(B) evaluate strengths and weaknesses in technical skill proficiency	(i) evaluate strengths in technical skill proficiency	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Local Search: Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(B) evaluate strengths and weaknesses in technical skill proficiency	(ii) evaluate weaknesses in technical skill proficiency	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Local Search: Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(C) explain the principles of safe operation of tools and equipment related to the practicum	(i) explain the principles of safe operation of tools related to the practicum	Student/Teacher	Narrative	9781614592082	Landscape Tools: Use & Safety	
			Student/Teacher	Activity	9781614592082	Project - Landscape Tools Use & Safety	Landscape Tools: Use & Safety
			Student/Teacher	Narrative	9781614592082	Shielded Metal Arc Welding: Preparation & Safety; Project - Inspection & Set-Up	Shielded Metal Arc Welding: Preparation & Safety: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Portable Wood Power Tools - I: Safety, Operation & ID; Portable Wood Power Tools - II: Safety, Operation & ID; Large Metal Power Tools: Safety & Operation; Developing & Managing Preventative Maintenance Plans	PLEASE NOTE: Due to space limitations, more than one narrative correlation is listed on this line.
			Student/Teacher	Narrative	9781614592082	Plasma Arc Cutting; Project - Safety Procedures	Plasma Arc Cutting: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(C) explain the principles of safe operation of tools and equipment related to the practicum	(ii) explain the principles of safe operation of equipment related to the practicum	Student/Teacher	Narrative	9781614592082	Farm Equipment Safety	
			Student/Teacher	Narrative	9781614592082	Shielded Metal Arc Welding: Preparation & Safety	
			Student/Teacher	Activity	9781614592082	Project - Inspection & Set-Up	Shielded Metal Arc Welding: Preparation & Safety
			Student/Teacher	Narrative	9781614592082	Plasma Arc Cutting	
			Student/Teacher	Activity	9781614592082	Project - Safety Procedures	Plasma Arc Cutting
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates technical knowledge and skills required to pursue a career in the Agriculture, Food, and Natural Resources Career Cluster. The student is expected to:	(D) pursue opportunities for licensure or certification related to chosen career path	(i) pursue opportunities for licensure or certification related to chosen career path	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student documents technical knowledge and skills. The student is expected to:	(A) create a professional portfolio to include information such as: (i) attainment of technical skill competencies; (ii) licensures or certifications; (iii) recognitions, awards, and scholarships; (iv) extended learning experiences such as community service and active participation in career and technical	(i) create a professional portfolio to include information	Student/Teacher	Narrative	9781614592082	Formulas for Career Success: Portfolio Development	
			Student/Teacher	Activity	9781614592082	Project - Portfolio Development	Formulas for Career Success: Portfolio Development

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student documents technical knowledge and skills. The student is expected to:	(B) present the portfolio to interested stakeholders	(i) present the portfolio to interested stakeholders	Student/Teacher	Narrative	9781614592082	Formulas for Career Success: Portfolio Development	
			Student/Teacher	Activity	9781614592082	Project - Portfolio Development	Formulas for Career Success: Portfolio Development
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				