

# The Healthcare Industry: Introduction

## Lesson Overview

**Media:** Video (5 mins.)

**Seat Time:** 2 Classes | 100 minutes teaching

**Goal:**

To provide a foundational understanding of the healthcare industry.

**Description:**

This lesson begins with an explanation of how the healthcare industry is expanding. The presentation also provides a summary of the professional pathways within the healthcare industry and outlines example professions in each of the pathways.

**Objectives:**

1. To explain the growth impact of the healthcare industry.
2. To identify the five healthcare pathways.

## Lesson Plan

### Class 1

**Class Overview:**

- *The Healthcare Industry: Introduction* Video Segment
- Action Plan
- Vocabulary Handout
- Key Concepts
- Healthcare Professional Pathways Student Handout
- Significance of the Healthcare Industry Through the Ages Project

**Essential Questions:**

1. What factors contribute to the growth of the healthcare industry?
2. What are the five pathways in the healthcare industry?
3. What are examples of careers in each of the five healthcare pathways?

**Step 1: Bell Ringer:**



- Have students consider the first **Essential Question** and write down their answer for a quick introduction discussion to the lesson.

**Step 2: Distribute the Action Plan, Vocabulary Handout and Key Concepts.**



- The **Action Plan** lays out a list of tasks for students to complete during the lesson.
- The **Vocabulary Handout** is a list of terms used throughout the lesson.
- The **Key Concepts** is an outline which identifies the main ideas presented in the lesson which students can fill in to aid in note taking during the lesson.

**Step 3: Distribute the Healthcare Professional Pathways Student Handout**



- Handout is a description of the five healthcare pathways.

**Step 4: Show *The Healthcare Industry: Introduction* video segment.**



- This video is five minutes long.
- Be sure students utilize the **Key Concepts** for the lesson.



**NOTE:** If you see this icon, the item is available to be completed interactively on iCEV.

# The Healthcare Industry: Introduction

## Class 1 (continued)

**Step 5:** Students should begin the **Significance of the Healthcare Industry Through the Ages Project**.



- Students will select and research an important event in the history of healthcare and develop a news article detailing their findings.

**Step 6: Exit Ticket:**



- Have students turn in their answer to the first **Essential Question**.

## Class 2

### Class Overview:

- Action Plan
- Assessment
- Significance of the Healthcare Industry Through the Ages Project

**Step 1: Bell Ringer:**



- Have students review for the assessment.

**Step 2:** Administer **The Healthcare Industry: Introduction Assessment**.



- The Assessment is a comprehensive assessment covering material throughout the entire lesson.

**Step 3:** Students should complete the **Significance of the Healthcare Industry Through the Ages Project**.



- Students will select and research an important event in the history of healthcare and develop a news article detailing their findings.

**Step 4: Exit Ticket:**



- Have students turn in their project.

## Project

### Significance of Healthcare Through the Ages

Students will develop a news article based upon an important event in the history of healthcare. They will research the significance and economical impact of the event. Students should recognize the growth of the healthcare industry and how health-related events through time impact change. Additionally, students should identify the importance of the different healthcare pathways and their impact on the event.

### **Accommodations:**

Students should check in after they have chosen an event to research and after they have researched the questions on the project to make sure they are correctly completing the assignment.

### **Modifications:**

Students should only be required to write a 200 to 300 word news article.

### **Extension:**

Students should make sure their article follows AP Style guidelines as if a newspaper or news website were to publish the article.



**NOTE:** If you see this icon, the item is available to be completed interactively on iCEV.

# The Healthcare Industry: Introduction

## Career & Technical Student Organizations

### SkillsUSA

- Practical Nursing
- Basic Health Care Skills
- Health Occupations Professional Portfolio
- Health Knowledge Bowl

## Career Connections

### Career Connections

Using the **Career Connections Activity** allows students to explore careers associated with this lesson by viewing career interviews with various industry professionals. The career interviews are located on the Select Playlist drop down menu on the lesson page. If Student Licenses are being utilized, students can select the interviews to watch based on your directions. If only a Teacher License is being utilized, show students all of the career interviews and instruct them to only complete the interview form for the required number of interviews. See the **Career Connections Activity** for more details.

- David Wright, Deputy Regional Administrator, Dallas Regional Office, Center for Medicare and Medicaid Services
- David Hilgers, J.D., Chair of the Firm, American Bar Association Law Section
- Bret Miller, Physical Therapist, The Joint Ranch, Covenant Medical Center
- Judith Wilkins, Ph.D., Marriage & Family Therapist
- Naomi Ortiz, Receptionist, Southwest Diagnostic Clinic
- Sylvia Bentancourt, Medical Billing, Southwest Diagnostic Clinic

